



**Haldimand-Norfolk  
Ontario Early Years Child and Family Centre  
Community Needs Assessment and Initial Plan**

**September 2017**



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## 1.0 Introduction

In February 2016, the Ministry of Education announced its intention to transform Ministry-funded child and family programs into an increasingly integrated, cohesive system of services and supports for children ages 0 to 6 and their parents/caregivers known as Ontario Early Years Child and Family Centres (OEYCFCs). On January 1, 2018, the County of Norfolk will become responsible for the local management of OEYCFCs as part of its responsibility for the service system management of child care and other human services. As part of this process, the County is required to submit a community needs assessment and initial plan to the Ministry of Education.

Currently, the Ministry of Education funds four child and family programs, including Ontario Early Years Centres (OEYCs), Parenting and Family Literacy Centres (PFLCs), Child Care Resource Centres, and Better Beginnings Better Futures programs. Two of these programs (OEYCs and Child Care Resource Centres) are funded in Haldimand-Norfolk. Both programs are operated by the OEYCs.

The County of Norfolk, as the Consolidated Municipal Service Manager (CMSM) for Haldimand and Norfolk Counties (Haldimand-Norfolk), has a long history of working collaboratively with its community partners to plan for an increasingly integrated system of services for families and children. The Best Start Network, as the local planning table, has been instrumental in this process.

The development of a community needs assessment and initial plan for OEYCFCs in Haldimand-Norfolk has been a continuation of this valuable work.

This document provides a summary of the community needs assessment that was undertaken to inform the development of the OEYCFC initial plan. This needs assessment involved the engagement of a wide range of stakeholders, including parents/caregivers, children, service providers, school boards, current child and family program providers, and other community partners. The needs assessment resulted in a clear identification of need and created a blueprint for the development of the OEYCFC initial plan.



As a community we are excited to move this plan to implementation; building on the strengths of our current system of supports, we will continue to create a seamless service experience for families and children that is responsive to their needs.

## 2.0 Developing Ontario Early Years Child and Family Centres (OEYCFCs)

The Ministry has provided CMSMs with a number of key documents to assist with the planning for and implementation of OEYCFCs in their local communities. These documents include:

- Ontario Early Years Child and Family Centres (2018), Business Practices and Funding Guidelines for Service System Managers
- Ontario Early Years Child and Family Centres, Planning Guidelines for Service System Managers
- Ontario’s Renewed Early Years and Child Care Policy Framework
- *How Does Learning Happen? Ontario’s Pedagogy for the Early Years*
- Child Care and Early Years Act

These documents outline the key expectations and planning guidelines for the programs and services delivered in OEYCFCs.

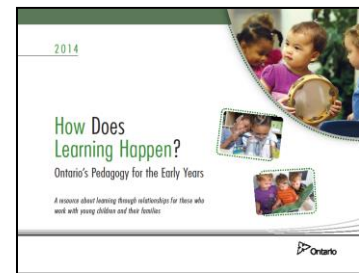
OEYCFCs are one of the key pillars in supporting the realization of Ontario’s vision for the early years. This vision states,

*“Ontario’s children and families are well supported by a system of responsive, high quality, accessible and increasingly integrated early years programs and services that contribute to healthy child development today and a stronger future tomorrow.”*

To support the achievement of this vision, the following guiding principles will be used for developing, delivering, and evaluating OEYCFC programs and services:

- **Child and Family Centred:** *All programs and services are designed to meet the unique needs of parents, caregivers and young children to support their developmental health and general well-being.*
- **Welcoming:** *OEYCFCs provide a warm and welcoming environment based on the foundational conditions for supporting growth and long term success (belonging, well-being, engagement and expression).*
- **High Quality:** *Programs and services are designed to foster positive outcomes and support nurturing relationships for children, parents and caregivers based on the latest evidence and research.*
- **Inclusive:** *Programs and services are accessible and responsive to children, parents and caregivers with varying abilities and cultural, language, socio-economic, sexual orientation and religious backgrounds.*
- **Integrated:** *Programs and services are developed, coordinated and delivered in a cohesive manner in collaboration with broader community services, school boards, early years partner, primary care providers, parents and caregivers.*
- **Community Led:** *Communities, educators, parents and caregivers are engaged in designing OEYCFC programs and services that embrace and build on their strengths, address identified gaps and meet their unique needs.*

The pedagogical framework detailed in *How Does Learning Happen?* will guide the programs, services and environments created by OEYCFCs, with OEYCFCs viewing the children, parents, caregivers, and educators as competent, capable, curious, and rich in potential and experience. The OEYCFC environment will also view parents and caregivers as co-learners and leaders in influencing positive child, family and community experiences and outcomes.



In accordance with Ministry expectations, OEYCFC programs and services will be designed and delivered to meet the following key goals and objectives:

- Parents and caregivers have access to high quality services that support them in their role as children's first teachers, enhance their well-being, and enrich their knowledge about early learning and development
- Children have access to play and inquiry-based learning opportunities and experience positive developmental health and well-being
- Parents and caregivers have opportunities to strengthen their relationships with their children
- Francophone children and families have access to French language programs and gain enhanced knowledge about language and identity acquisition
- Indigenous children and families have access to culturally responsive programming
- Parents and caregivers are provided with timely, relevant and up to date information about community and specialized services
- Local service providers collaborate and integrate services to meet community needs in an efficient and accessible way

To achieve the goals and objectives, the Ministry of Education has identified **three mandatory core services** for all OEYCFCs that must be provided at no fee to the participants. These include:



<p><b>Engaging Parents and Caregivers</b></p>	<ul style="list-style-type: none"> <li>• Discussions and information sharing about child development, parenting, nutrition, play and inquiry-based learning, and other topics that support their role</li> <li>• Pre- and post-natal support programs to enhance parent and caregiver well-being and to support them in their role(s)</li> <li>• Targeted outreach activities directed at parents and caregivers that could benefit from OEYCFC programs and services but are not currently accessing services for a variety of reasons</li> </ul>
<p><b>Supporting Early Learning Development</b></p>	<ul style="list-style-type: none"> <li>• Drop-in programs and other programs and services that build responsive adult-child relationships and encourage children’s exploration, play and inquiry, supported by <i>How Does Learning Happen? Ontario’s Pedagogy for the Early Years</i></li> </ul>
<p><b>Making Connections for Families</b></p>	<ul style="list-style-type: none"> <li>• Responding to a parent/caregiver concern about their child’s development through conversation and observation supported by validated tools and resources</li> <li>• Information sharing about and facilitating connections with specialized community services, coordinated service planning, public health, education, child care, and child welfare, as appropriate</li> <li>• Information sharing about programs and services available for the whole family beyond the early years</li> </ul>

The key documents referred to in this section of the report have created the framework for the OEYCFC community needs assessment and initial plan.

### **Role of the County of Norfolk as CMSM**

Consolidated Municipal Service Managers (CMSMs) are responsible and accountable for managing local child care and early years programs and services. Beginning in 2018, municipal service managers will also be responsible for the local management of OEYCFCs. As outlined in the Child Care and Early Years Act, service system managers are mandated to:

- Establish, administer, operate and fund early years programs, including providing assistance to operators and evaluating and assessing the impact of public funding
- Deliver and administer local policies respecting the operation of early years programs and services
- Coordinate the planning and operation of early years programs and consult with school boards and other prescribed persons or entities in accordance with legislation
- Assess the economic viability of early years programs and facilitate changes to make programs more viable

To achieve the intended outcomes for OEYCFCs, CMSMs must:

- Conduct local needs assessments and facilitate meaningful engagement with key community partners, parents, and caregivers to integrate OEYCFCs into local service system plans for early years programs and services
- Enhance, relocate and/or reconfigure OEYCFC programs and services to meet community needs, as required
- Manage provincial funds and any third party contracts associated with the delivery of OEYCFC programs and services
- Manage provincial funds related to early years community planning groups





### 3.0 Community Profile

Norfolk and Haldimand Counties are home to approximately 110,000 people and cover 2,900 square kilometres along the north shore of Lake Erie. Norfolk County has about 57% of the combined population and land area. The counties are a mix of small towns and rural areas, with significant economic linkages to larger cities nearby. Each county has had a single tier government since de-amalgamation in 2001. Norfolk is the designated service manager for the two county area, operating the Health and Social Services Department that provides services to residents of both counties.

The main urban areas in Norfolk County include:

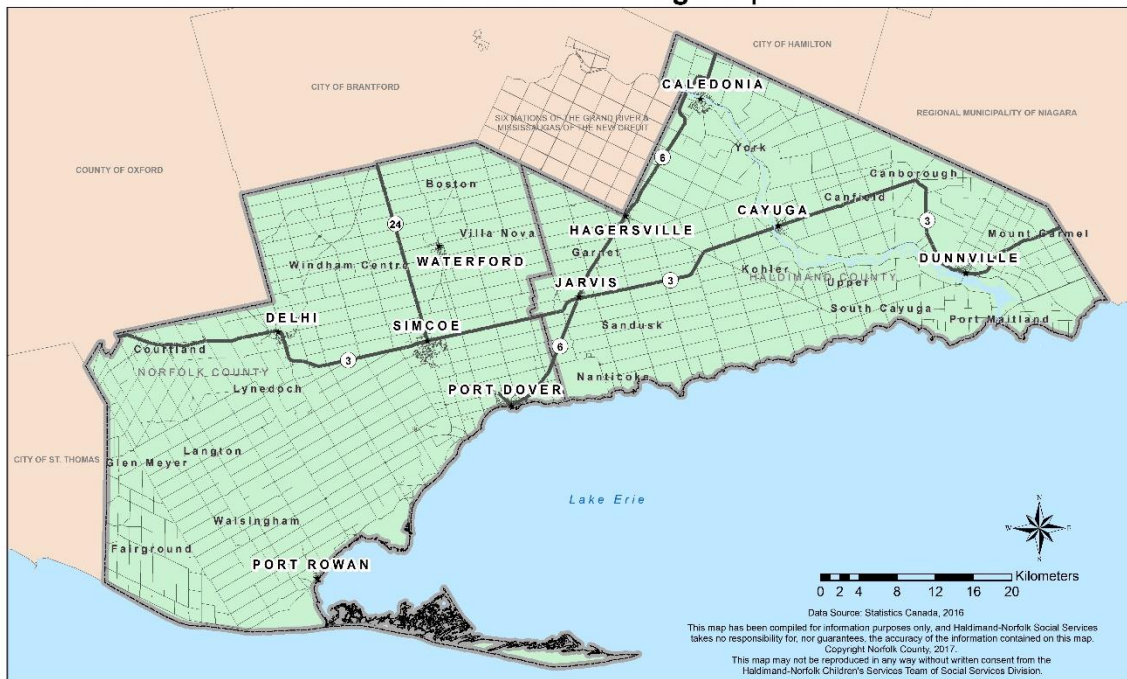
- Waterford
- Simcoe
- Delhi
- Port Dover
- Port Rowan

The main urban areas in Haldimand County include:

- Cayuga
- Hagersville
- Dunnville
- Caledonia
- Jarvis



#### Locations of Population Centres Haldimand-Norfolk Region | 2016



Haldimand-Norfolk borders five other Consolidated Municipal Service Manager (CMSM) catchment areas along with two First Nations:

- County of Oxford
- St. Thomas-Elgin
- Brantford-Brant
- City of Hamilton
- Region of Niagara
- Mississaugas of the New Credit First Nation
- Six Nations of the Grand River

The community needs assessment for OEYCFCs has also looked at the opportunity to work collaboratively on joint community needs with other CMSMs.

Haldimand-Norfolk is growing at a slow pace. It experienced a 0.6% increase in its overall population from 2011 to 2016. As of 2016, 109,787 individuals live in Haldimand-Norfolk. This rate of growth is projected to continue in Haldimand-Norfolk through 2041.

When we compare each county individually, Haldimand County is growing at a faster pace than Norfolk County. Haldimand County experienced a 1.6% increase in its overall population from 2011 to 2016. As of 2016, 45,608 individuals live in Haldimand County. This rate of growth is projected to continue in Haldimand County through 2041.

Norfolk County experienced a 1.4% increase in its overall population from 2011 to 2016. As of 2016, 64,044 individuals live in Norfolk County. However, over the long-term, the annual population growth rate is expected to be 0.3% through 2041 for Norfolk County.

The fastest growing areas in the region and in Haldimand County are Hagersville (14.0% since 2011), and Jarvis (13.6% since 2011). As of 2016, 2,939 individuals live in Hagersville. This area is expected, over the long-term, to experience an annual population growth rate of 2.4% through 2041.

As of 2016, 1,037 individuals live in Jarvis. This area is expected, over the long-term, to experience an annual population growth rate of 0.4% through 2041. Worth noting is that Cayuga experienced a 5.6% increase in total population since 2011, and this populated area is expected to have an annual growth rate of 1.8% through 2041.

Port Dover was the fastest growing area in Norfolk County, with a 7.9% increase in its overall population from 2011 to 2016. This area is expected, over the long-term, to experience an annual population growth rate of 1.2% through 2041. Although Simcoe is the most populated area in the region and in Norfolk County, with 13,922 individuals, it was not the fastest growing area. Between 2011 and 2016, Simcoe realized a 4.0% increase. This area is expected, over the long-term, to experience an annual population growth rate of 0.5% through 2041.

Worth noting is that Port Rowan is expected to have the highest annual population growth rate through 2041 in Norfolk County, with a growth rate of 1.6%. Since 2011, this area has experienced a 3.1% increase in its overall population, bringing the total population to 1,102 in 2016.

All urban areas in the region grew at a faster pace than the overall region, with the exception of Caledonia. Caledonia is the most populated area in Haldimand County. It experienced a decrease of 2.0% in its overall population from 2011 to 2016. As of 2016, 9,674 individuals live in Caledonia. Over the long-term, it is expected that the annual population growth rate will be 2.4% through 2041.

Over the same time period, the child population (0 to 6 years) in Haldimand-Norfolk experienced a 5.2% increase. In 2016, 7,954 children aged 0 to 6 years lived in Haldimand-Norfolk. This population comprises 7.2% of the overall population.

Lone parent families are on the rise in Haldimand-Norfolk with 13.4% of all families having only one parent at home. Norfolk County, as opposed to Haldimand County, has a higher percentage of lone parent families. Lone parent families in Simcoe make up almost 20% of all lone parent families in the region.

In terms of its cultural-linguistic context, Haldimand-Norfolk region is home to many Indigenous and Low German speaking children and families. Based on 2011 Statistics Canada data, 4.2% of the total population (4,450 individuals) self-identify as Indigenous. These families primarily live in Haldimand County. In addition, it is estimated that there are 2,000-2,500 individuals (1.8% to 2.3% of the total population) that self-identify as Low German Mennonites, with approximately 439 of these being children aged 0 to 6 years. These families primarily live in Norfolk County.

As of 2011, Haldimand-Norfolk is home to 10,810 immigrants (10.1% of the overall population), with 0.4% of Haldimand-Norfolk's total population being recent immigrants. According to the 2016 Statistics Canada census data, 3.4% of the population (3,705 people) speak a non-official language as their language spoken most often at home. Furthermore, 0.7% (800 people) do not speak either official language, with the majority (86.9%) located in Norfolk County.

The most common non-official language spoken at home in Haldimand-Norfolk is German, with 1.9% of the total population (2,115 individuals) reporting this as the language they speak most often at home (2016), with the majority living in Norfolk County. The second most common non-official languages spoken at home are Spanish and Portuguese, with each making up 0.3% of the total population (325 and 320 individuals, respectively). Francophones are not prevalent in Haldimand-Norfolk, with only 180 individuals, or 0.2% of the population, reporting that they speak French most often at home (2016; single response).

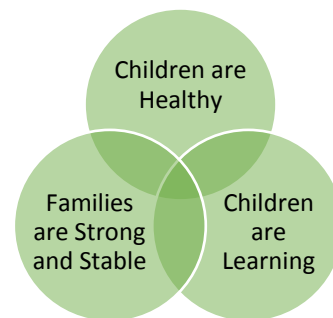
14.8% children under the age of 6 years live in low-income families (2011). The majority (73% or 685) of these children live in Norfolk County. Populations at a higher risk of low income include:

new immigrants, children and youth, lone parents, single individuals (particularly senior women), persons with work-limiting disabilities, Indigenous persons, visible minorities, and women.

Based on 2015 data, Haldimand-Norfolk’s Early Development Instrument (EDI) mean scores meet or exceed the provincial baseline averages, with the exception of Physical Well Being development milestones. Overall, Haldimand-Norfolk has a higher percentage of children vulnerable on one or more EDI domain (30.0% of all reported cases, not including special needs students) compared to the provincial baseline of 27.3%. Both counties have percentages higher than the provincial baseline average for children vulnerable on one or more EDI domain (Haldimand: 28.6%; Norfolk: 31.2%). Dunnville (49.1%) and Port Dover (45.9%) have the highest concentration of children vulnerable on one or more EDI domain for populated areas in these counties.

## Best Start Network

The Best Start Network (BSN) is the community planning table for young children and their families in Haldimand-Norfolk.

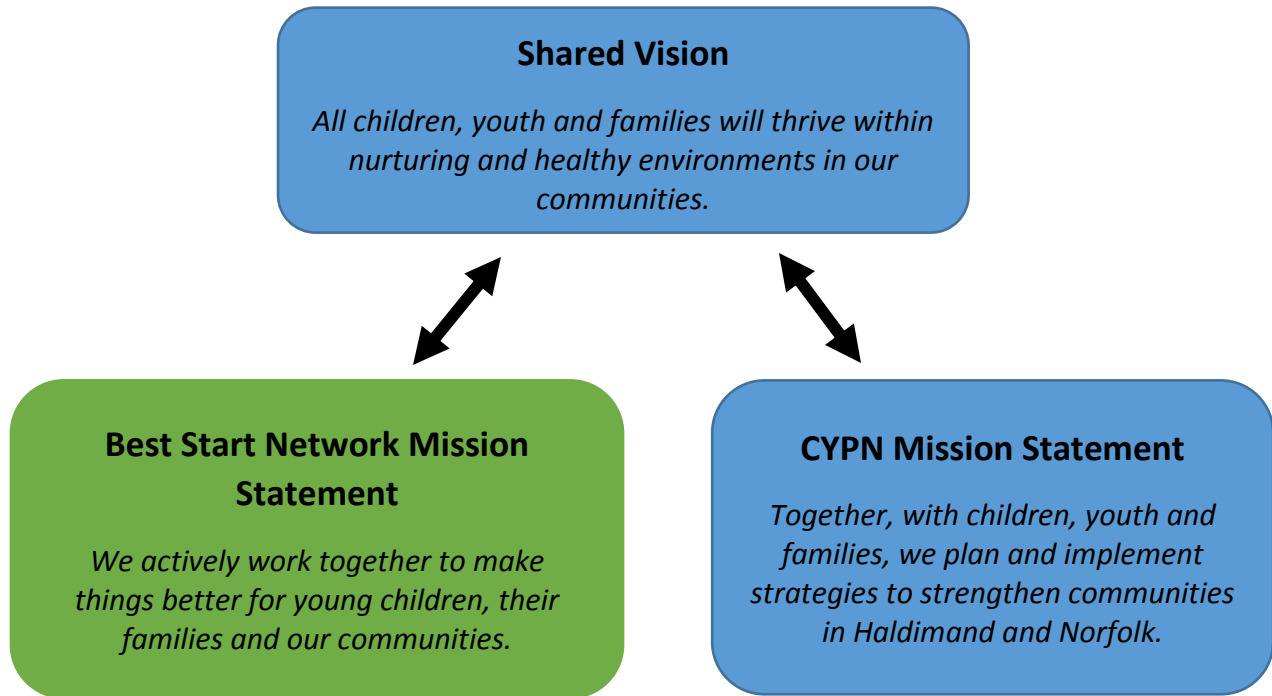


In 2010, the Children and Youth Advisory Network (CYAN) and the Best Start Network (BSN) merged to form a new network called the Child and Youth Planning Network (CYPN). This merger occurred in order to respond to the overlap in the membership and mandate of the two groups. Under the new integrated model, the Best Start Network has continued as a standing committee of CYPN.

The membership of the BSN reflects the urban and rural nature of Haldimand and Norfolk Counties and ensures that the perspectives of a broad range of sectors are represented. The membership is fluid and continues to be expanded and enhanced over time. At present, BSN membership includes representatives from the following organizations:

- Brant Haldimand Norfolk Catholic District School Board
- CYPRES Child Care Centre
- Fanshawe College
- Haldimand County
- Haldimand Norfolk Health Unit
- Haldimand Norfolk REACH
- Haldimand Norfolk Women’s Services
- Hamilton Niagara Haldimand Brant Community Care Access Centre
- Lansdowne Children’s Centre
- Ministry of Education
- Mississaugas of the New Credit First Nation
- Norfolk Community Help Centre
- Norfolk County
- Norfolk County Library
- Norfolk County Recreation
- YWCA Child Care (Dunnville)

CYPN and the BSN share a vision, and then each committee has its own mission statement (see below).



This community planning table was instrumental in developing the plan for OEYCFCs in Haldimand-Norfolk.





## 4.0 Engagement Process/Strategy

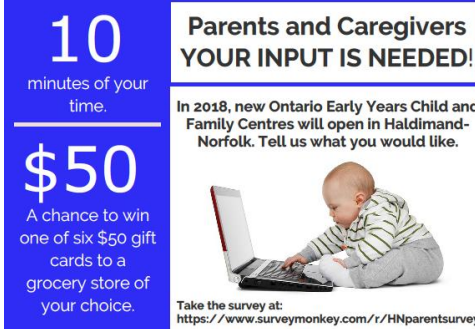
The County of Norfolk, as the CMSM for Haldimand-Norfolk, undertook a comprehensive and inclusive engagement process to better understand and articulate the needs of children and families living in its neighbourhoods and communities. Existing data and research about the communities were utilized, where available, and further data and information were gathered. The groups that were involved in the engagement process include:

- Parents/caregivers
- Children
- Service providers
- Current OEYC provider
- Indigenous service providers
- School boards

### Parent/Caregiver Engagement

The County of Norfolk has a strong history of using a community development approach to develop programs and services for children and families. As part of the community needs assessment for the OEYCFCs, parents/caregivers were approached directly to provide input into the development and design of the new service system.

Information was collected from parents/caregivers through a survey that was distributed in late 2016 and ran through the early part of 2017. This survey was available online and in hard copy. A total of 261 surveys were completed. The parent/caregiver survey was advertised through the distribution of a “postcard” through schools and service providers.



The graphic is a blue-bordered postcard with a white background. On the left, it says '10 minutes of your time.' and '\$50 A chance to win one of six \$50 gift cards to a grocery store of your choice.' On the right, it says 'Parents and Caregivers YOUR INPUT IS NEEDED!' and 'In 2018, new Ontario Early Years Child and Family Centres will open in Haldimand-Norfolk. Tell us what you would like.' Below the text is a photo of a baby sitting at a laptop. At the bottom right, it says 'Take the survey at: https://www.surveymonkey.com/r/HNparentsurvey'

Based on the households with children at home in Haldimand-Norfolk, the confidence interval of the sample is 6.02 at a 95% confidence level.

The validity of the parent/caregiver responses was further confirmed by the profile of people who responded to the survey. Of note:

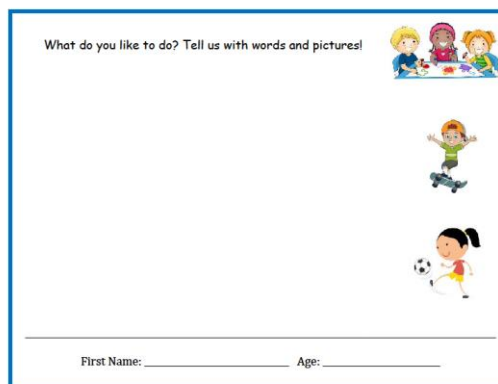
- The percentage of parents responding to the survey from Haldimand and Norfolk Counties were almost equal, when calculated as a percentage of the total number of households with children
- The towns with the highest percentage of responses in Norfolk County include: Waterford, Delhi, and Simcoe (all above 2.0%)
- The towns with the highest percentage of responses in Haldimand County include: Cayuga, Hagersville, Dunnville, Jarvis, Caledonia (all above 2.0%)
- A cross-section of parents with children of different ages responded to the survey

- Parents responding to the survey had a range of one to five children, with the average number of children per parent being 1.9

In order to continue to refine the plan for OEYCFCs and ensure that they meet all families’ needs, further parent/caregiver engagement is planned. Focus groups will be conducted with parents living in low income, parents of children with special needs, and Indigenous parents living in Hagersville.

## Engagement of Children

The voice of the child is key to the development of Ontario Early Years Child and Family Centres. In order to capture this voice, children completed “Children’s Activity Sheets” telling us what they like to do. 162 activity sheets were completed. These findings are discussed later in this document.



## Service Provider Engagement

Service providers were engaged in the community needs assessment and development of the OEYCFC service delivery model in a number of ways. The Best Start Network played a pivotal role in this regard. As noted, earlier in this report, the BSN is a committee consisting of a broad range of community partners involved in children’s services in Haldimand-Norfolk, supporting children pre-natally to age twelve. The BSN participated in four engagement sessions about the OEYCFC. The following table details the dates and purpose of each of the sessions.

BSN Engagement Sessions	Purpose
<b>November 24, 2016</b>	<ul style="list-style-type: none"> <li>• Introduction to the OEYCFC project</li> <li>• Feedback about the engagement strategy</li> </ul>
<b>February 6, 2017</b>	<ul style="list-style-type: none"> <li>• Presentation and discussion about community data</li> <li>• Presentation and discussion of the results from the parent/caregiver survey</li> </ul>
<b>March 20, 2017</b>	<ul style="list-style-type: none"> <li>• Presentation and discussion about children’s activity sheets</li> <li>• Presentation and discussion about service provider survey results</li> <li>• Update on community data</li> <li>• Discussion about potential locations for OEYCFCs</li> </ul>
<b>April 24, 2017</b>	<ul style="list-style-type: none"> <li>• Discussion about language/concepts to be used to describe the OEYCFC model</li> </ul>

- 
- Review of OEYCFC model design
  - Identification of potential locations for OEYCFCs
- 

In addition to the above, a service provider online survey was conducted specific to OEYCFCs. 22 service providers and 31 licensed child care providers completed this online survey.

### **Current Ontario Early Years Centre Provider**

The County of Norfolk met with the current OEYC service provider (HN REACH) to discuss service system planning and transition plans. In addition to these meetings, staff from HN REACH participated in the OEYCFC planning discussions and engagement sessions held with the Best Start Network.

### **Indigenous Service Providers**

Norfolk County has been working in collaboration with the Mississaugas of the New Credit First Nation (MNCFN) to develop a plan to increase access to culturally relevant, Indigenous led early years programs and services for Indigenous children and families off-reserve. While there are no service providers in Haldimand-Norfolk dedicated to serving only the Indigenous community, the CMSM is working with the local First Nation community to assist with the collection of data and the OEYCFC program design.

In addition to its work with the MNCFN, interviews were held with the Principal of the Hagersville Elementary School, Sabrina Sawyer of the Grand Erie District School Board, and Lori Skye-Laforme of the Brant Haldimand Norfolk Catholic District School Board. A literature review of culturally responsive programming for Indigenous children and families was also undertaken.

### **School Board Engagement**

The County of Norfolk, as the CMSM, understands the important role that schools play in the OEYCFC initiative. With the Schools First policy, local school boards have been a key player in the OEYCFC engagement process. The County of Norfolk has held numerous meetings with the local school boards: Grand Erie District School Board and Brant Haldimand Norfolk Catholic District School Board. The focus of these meetings has been space in schools, Schools First policy, existing and potential space in schools, and other opportunities.

In addition to the above meetings, the Early Years Leads from the two school boards participated in many of the OEYCFC planning discussions and engagement sessions held with the Best Start Network.

## Data Collection and Profiles

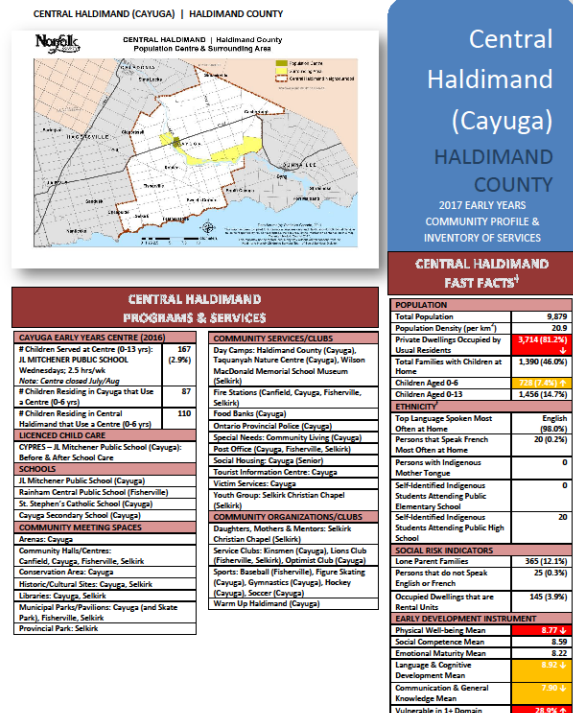
To supplement the data and information gathered from stakeholder groups, existing data were used to create neighbourhood and community profiles. Other sources of data used in the community needs assessment include:

- Statistics Canada
- EDI
- Municipal data about community/neighbourhood infrastructure
- Local population projection reports

Using the collected data, data profiles were developed for each of the communities in Haldimand-Norfolk. These profiles contain the following data:

- Population/Number of Children
- Language Spoken Most Often at Home
- Indigenous Identity
- Social Risk Indicators
- Early Development Indicator (EDI) Results
- Community infrastructure
- Community services/clubs

See **Appendix A** for the Haldimand-Norfolk community profiles.



### 5.0 Summary of Community Needs Assessment

The Haldimand-Norfolk Community Needs Assessment utilized a combination of quantitative and qualitative data, supplemented with family, child, and service provider experience. The Statistics Canada data utilized for the community needs assessment is 2011 data. Profiles will be updated once 2016 data are fully released.

#### Summary of What Families Said

The voice of families, including their needs and experiences, are a critical aspect of developing the OEYCFCs. In order to capture the input provided by families through the engagement process, the four pillars of the early years and child care system have been used.

*Ontario’s Renewed Early Years and Child Care Policy Framework (2017)* is the Province’s plan to transform Ontario’s early years and child care system. This framework identifies four pillars of the early years and child care system:

Affordability	Access	Quality	Responsiveness
Ensuring that early years programs and services, including licensed child care, are within affordable reach for families	Increasing access to early years programs to give families more opportunity to benefit from high-quality early childhood programs and services	Enabling safe and reliable programs built on positive, responsive relationships, engaging environments, and meaningful experiences for children and families, delivered by educated and well-supported staff	Providing a range of early years and child care programs that are inclusive and culturally appropriate, located in schools, communities, workplaces and home settings so that parents – including parents who work irregular hours – can choose the options that work best for their family

Some of the common themes which emerged over the course of the engagement with families are presented in each of the four pillars below.



Affordability	Quality
<ul style="list-style-type: none"> <li>• Some parents would try new programs if they are free/less expensive</li> <li>• There is a need for affordable recreation/physical activity programs</li> </ul>	<ul style="list-style-type: none"> <li>• Some parents would try new programs if the environment was perceived as being welcoming</li> <li>• Parents want to be included at the centre</li> <li>• Staff are one of the main reasons why parents like attending the current OEYCs. They like that staff are friendly, welcoming, helpful, supportive, excellent, and knowledgeable</li> </ul>
Access	Responsiveness
<ul style="list-style-type: none"> <li>• Many parents/caregivers are not aware of the programs and services that are available to them and their children. They need to know where to access information about these programs and services</li> <li>• Provide multi-age children programming at the same time and location (i.e. programming needs to be organized so that whole families with children of various ages can attend programming together)</li> <li>• Parents would like several programs to be offered at one location</li> <li>• More than 50.0% of parents do not currently use the OEYCs in Haldimand-Norfolk</li> <li>• Transportation is a challenge for some families</li> <li>• Parents/caregivers like to hear about programs and services through school, community service providers, family/friends, and social media</li> <li>• Parents/caregivers would like to access programs and services in their community/neighbourhoods. Program sites mentioned most often include: libraries, early years centers, and community/recreation centres</li> </ul>	<ul style="list-style-type: none"> <li>• Parents/caregivers want programs and services to be provided on weekday mornings, weekday evenings, Saturdays, holidays, and PA Days to better support their schedules and their children’s schedules (non-standard times)</li> <li>• Parents with children in the younger age groups (prenatal to six years) would like to see the following programs offered in their town/neighbourhood free of charge: parent and child playgroups, and story time programs</li> <li>• Parents with children 7 to 12 years would like to see tutoring or homework help offered in their town/neighbourhood free of charge</li> <li>• Parents would like parenting workshops and programs, and information and tips on child development, behaviour, nutrition, and safety offered in their town/neighbourhood free of charge</li> <li>• Many parents/caregivers are likely to use a mobile services for their children</li> <li>• Many parents/caregivers are likely to use online services and resources</li> <li>• Programs need to be accessible by people of various abilities, including children with special needs</li> </ul>

### **In their own words...**

*"Going to Early Years also helps me feel like I am doing something valuable for [my child]."*

*"Welcomes my special needs child."*

*"I would love to be able to join a Facebook group to learn about upcoming events. I do not like your guide."*

*"Feeling like I'm being judged for my parenting style."*

*"That they only come once to my community...would like more times as have no transportation."*

*"I'm a grandparent. The children are only in the house half time. With our working schedule the best time to utilize these programs would be after 6 pm on weekdays and on weekends."*

*"People only know my kids names but not mine."*

*"While breastfeeding I often use my cell phone to read social media, or Google questions related to my child's development. It would be great to search info from a reputable source."*

### **Implications for Planning**

Programs and services need to be affordable or free for families. This will help with getting families to try new programs. Affordable recreation/physical activity activities were frequently mentioned as desired by parents/caregivers for their children.

Information about available programs and services needs to be easier to find and be accessible for parents/caregivers. Sending information home through the school or through community service providers works well for families in Haldimand-Norfolk. Parents/caregivers would also like to access information about programs and services via social media and through family/friends.

In terms of locations of OEYCFCs, many parents/caregivers in Haldimand-Norfolk like the library. Alternate locations for OEYCFCs would be early years centres, community/ recreation

centres or schools. The location of OEYCFCs must take into consideration that transportation is a challenge for families living in Haldimand-Norfolk.

Programs and services must be offered beyond the traditional daytime hours. This includes after school, evening, Saturday, PA Day, and holiday options.

Programs and services must be inclusive and diverse, reflecting the many communities they serve. This includes creating space that is welcoming for all, and offering culturally responsive programming options.

In terms of programming, parents/caregivers with younger children would like free parent and child playgroups, and story time programs.

Parents/caregivers with children 7 to 12 years would like to see tutoring or homework help offered in their town/neighbourhood free of charge

## The Voices of Children

Children were asked to share their favourite activities using “Children’s Activity Sheets”. A total of 162 children completed the activity sheet where they wrote and drew their favourite activities (see examples below). The responses were reviewed and indexed using a thematic analysis.

Simply looking at the words used, the most favourite activities for children include playing, soccer, mommy, friends, outside, brother/sister. They are an active and relational group, who spend lots of time with family and friends, and using toys and equipment.

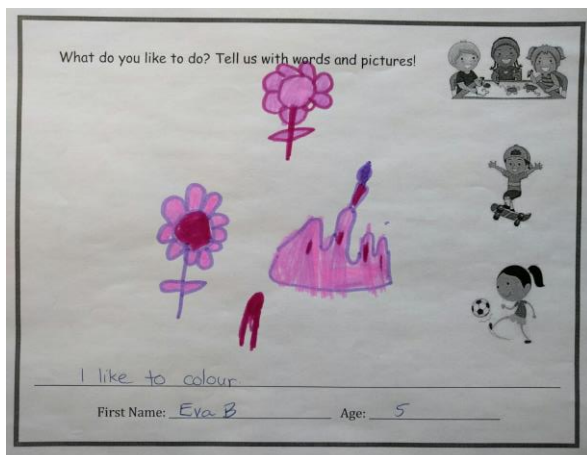
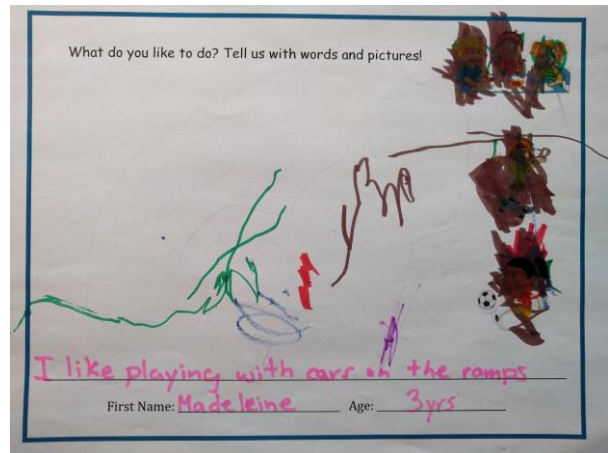


Exploring these words further a number of key themes emerged. The top five favourite activities of children are:

1. Playing Games/Playing with Toys and Equipment
2. Arts and other Creative Activities
3. Being with Family
4. Getting Active Indoors and Outdoors
5. Playing with Friends

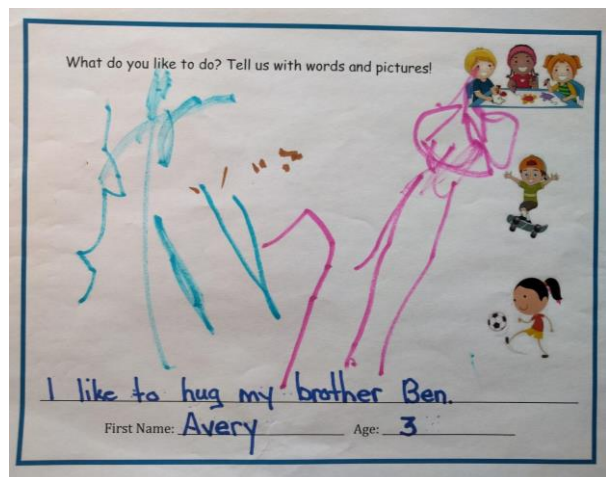
Further descriptions of each of these themes are found below.

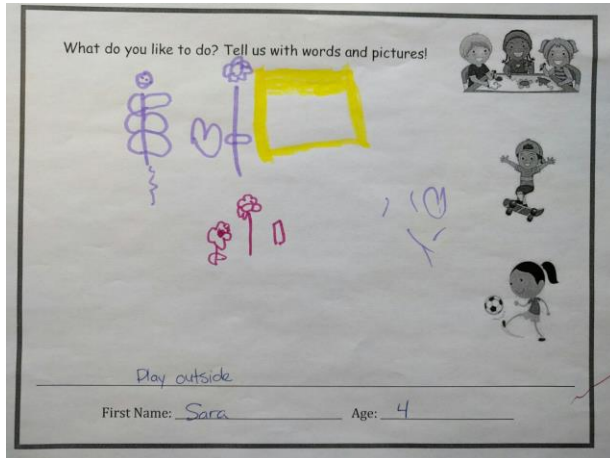
**Playing Games/with Toys and Equipment (31.5% of all children):** The most common activity of all children surveyed was Playing Games/Playing with Toys and Equipment. They mentioned playing with balls, trains, trucks, and blocks. The equipment played with included swings, slides, kitchen, and a pool.



**Arts and other Creative Activities (23.5% of children):** Children love to express themselves creatively. More tactile artistic pursuits like drawing, colouring, building, and crafts were all frequently mentioned in the responses. However, other artistic pursuits such as singing and dancing were only mentioned sparingly by the children surveyed.

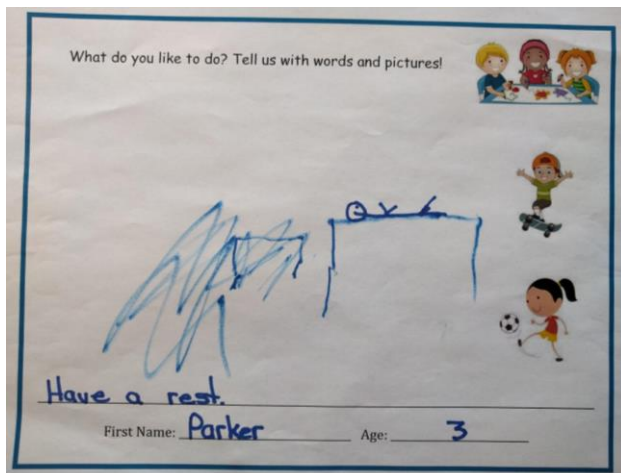
**Being with Family (18.5% of children):** Often children attend programs with parents and siblings. It is a great time to bond with family, and a significant number of children mentioned that aspect as a favourite activity of their time at the facility.





**Getting Active Indoors and Outdoors (12.3% of children):** Getting active included everything from biking, to running, and more. Favourite active indoor activities varied widely, but favourite outdoor activities were most commonly soccer, hockey, and to a lesser extent, swimming. Some like to play on teams and some prefer to participate informally by playing with the sports equipment such as balls.

**Playing with Friends (8.0% of children):** Children like to be social, playing games with their friends and siblings. Though other theme categories imply playing with friends (e.g. the Playing Games theme implies playing games *with* someone), responses were themed this way when children mentioned how they love coming to play to specifically spend time with their friends.



Other activities which children enjoy to a lesser extent include: going to places and programs, sports, reading and literacy activities, snack time, and napping.

When looking at the favourite activities by age group, the youngest children like reading and other arts/creative activities, while the 19 months to 6 year olds like playing, arts/creative activities, and getting active (see the table below for further details).



0 to 18 Months	19 Months to 3 Years	4 to 6 Years	7 to 12 Years
Reading and literacy activities	Playing games/ playing with toys and equipment	Playing games/ playing with toys and equipment	Arts and other creative activities
Arts and other creative activities	Arts and other creative activities	Arts and other creative activities	Playing games/ playing with toys and equipment
	Being with family	Being with family	
	Getting active indoors and outdoors	Getting active indoors and outdoors	

### Implications for Planning

The programming provided at the OEYCFCs needs to reflect what children like to do. Children in Haldimand-Norfolk like to play and interact with family and friends.

### What Service Providers Said

The Best Start Network (BSN) is the planning table for families and children in Haldimand-Norfolk. This table includes service delivery organizations, school board representatives, and other community partners. This group has been invaluable in terms of designing the approach to the OEYCFC community needs assessment and developing the initial plan.

Through the engagement sessions with the BSN, service providers in Haldimand-Norfolk developed and provided final feedback on the results of the parent engagement strategy, the community data, the OEYCFC service model and service delivery methods, and potential locations for OEYCFCs,. Through this process, service providers developed OEYCFC models and offered language to describe the new service model. This input has been used to develop the initial plan.

Key highlights from the service providers include:

- The majority of service providers feel that the existing physical locations of OEYCs are in the right locations. Other areas identified for possible OEYCFC sites include: Courtland, Selkirk, Jarvis, Langton, Fisherville, Waterford, Boston, Hagersville, Teeterville, and Vittoria
- Service providers feel that the optional OEYCFC services should be a part of the OEYCFC service delivery model in Haldimand-Norfolk (see the table below for further details). The provision of a local phone line was rated the lowest of the three optional services

Optional Services	Yes	No	Don't Know
<b>Mobile services</b> (programs and services that can be offered outside of the physical centres to further integrate OEYCFCs with broader community services and to enhance service access)	<b>85.7%</b>	0.0%	14.3%
<b>Virtual services and resources</b> (online resources, information and other services like websites, social media and Skype services)	<b>80.1%</b>	4.8%	14.3%
Provision of a <b>local phone line</b> (for example: using 211 to provide information about OEYCFC programs and services, and information about child development, parenting supports and play and inquiry based learning)	<b>66.7%</b>	9.5%	23.8%

- Service providers feel that OEYCFCs should be open on weekday mornings, afternoons and evenings, Saturdays, PA Days, and holidays

**In their own words...**

*“The centres need to be more visible or at least have more eye catching signage. We are missing out on a vast number of new parents that just use social media as a means of communication. They don't tend to read brochures/posters so Facebook & other social media means are imperative to be able to connect with this generation.”*

*“Experienced, reflective staff are a must for OEYCFC. Facilitation skills, experience with Adult Education and comfort with families.”*

*“Programs need to continue to grow and change as families grow and change.”*

*“Important to have our community partners be at the sites - parents become familiar with them and then early intervention increases - i.e. HNHU - speech, dental, vision, development, etc.”*

*“I think flexible times and locations support attendance.”*

*“Fun, welcoming, non-judgemental and full of services that they actually need to help them not what just sounds good.”*

## Our Families and What they Need

A number of indicators were looked at to develop a profile of children and families Haldimand-Norfolk, and to assist with the assessment of community need.

### Family Demographics

#### Number and Location of Children Aged 0 to 6 Years

- In 2011, there were 7,558 children aged 0 to 6 years in Haldimand-Norfolk, comprising 6.9% of the total population
- In 2016, there were 7,954 children aged 0 to 6 years in Haldimand-Norfolk, comprising 7.2% of the total population
- There was an increase of 5.2% (396 children) in the number of 0 to 6 year olds from 2011 to 2016, even though the overall population only increased by 0.6%
- Municipalities which experienced a growth in the number of children aged 0 to 6 years from 2011 to 2016 include: Dunnville, Cayuga, Jarvis, Waterford, and Simcoe. Cayuga and Waterford experienced the largest growth

See the table below for further details.

Town/County	Number of Children 0 to 6 (2011)	Number of Children 0 to 6 (2016)	% Change (2011 to 2016)
Haldimand County	3,275	3,482	6.3%
Cayuga	95	126	32.6%
Hagersville	196	222	13.3%
Dunnville <sup>†</sup>	409	460	12.5%
Caledonia <sup>†</sup>	830	741	-10.7%
Jarvis <sup>†*</sup>	233	103	-55.8%
Norfolk County	4,176	4,456	6.7%
Waterford <sup>†</sup>	198	252	27.3%
Simcoe <sup>†</sup>	849	874	2.9%
Delhi	309	300	-2.9%
Port Dover <sup>†</sup>	291	275	-5.5%
Port Rowan	n/a	37	n/a
<b>Haldimand-Norfolk</b>	<b>7,558</b>	<b>7,954</b>	<b>2.9%</b>

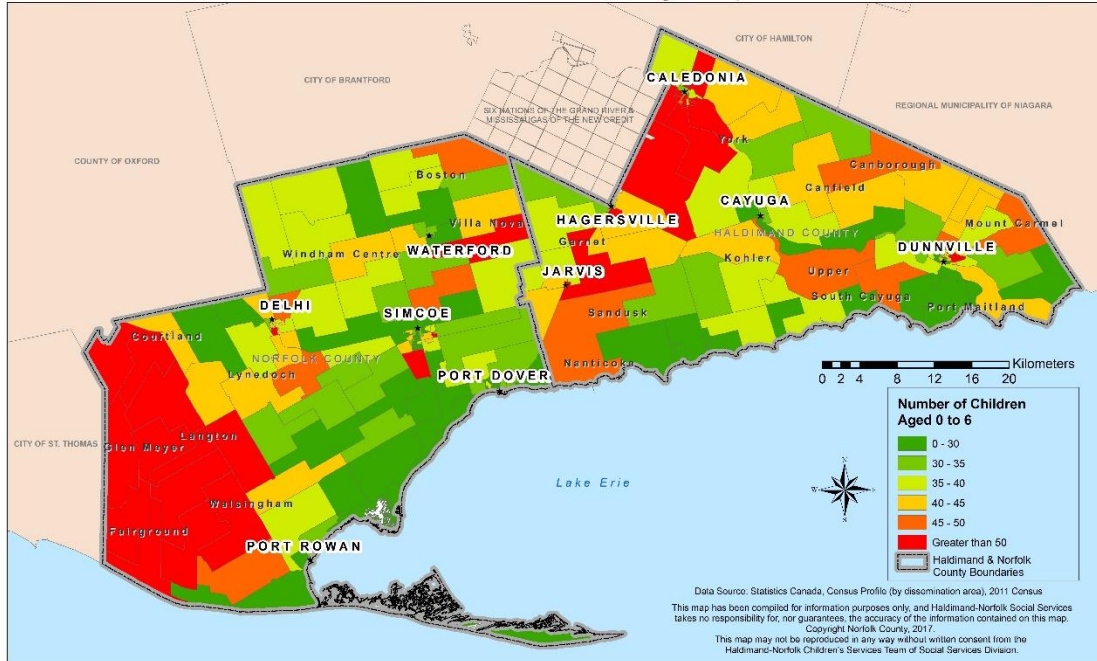
<sup>†</sup> 2011 total population was revised in 2016 census data (2011 initial count was higher than 2016 revised count)

<sup>\*</sup> 2011 total population was revised in 2016 census data from initial count being 2,513 and revised count being 913. Due to the significant revision of total population for 2011, the values reported in this table should be further examined to determine if an actual decrease in children was observed. It is noted that the concentration of children aged 0-6 years increase between 2011 (9.3% of total population) and 2016 (9.9% of total population) for Jarvis

The following map shows where children aged six and under live, based on 2011 Statistics Canada census data by dissemination area.



### Distribution of Children Aged 0 to 6 Years Haldimand-Norfolk Region | 2011



### Implications for Planning

Populated areas with a higher number of children aged 0 to 6 years should have access to child and family programs. Areas in the region with high numbers of children (greater than 50 per dissemination area) and no current OEYC/Family Resource Centre located in the community include: Jarvis. Although an OEYC is located in Fairground, the western-most reaches of Norfolk County may be under-resourced. Highest numbers of children in the populated areas are as follows:

- Delhi – southwest and northeast neighbourhoods
- Simcoe – southwest and southeast neighbourhoods
- Waterford – south and west neighbourhoods
- Port Dover – north and west neighbourhoods, but 40 or less in all cases
- Port Rowan – northwest neighbourhoods, but 40 or less in all cases
- Jarvis – eastern neighbourhoods
- Hagersville – southern neighbourhoods
- Caledonia – southern neighbourhoods, however a high number of children also live in the northern neighbourhoods
- Cayuga – southeast neighbourhoods
- Dunnville – north and eastern neighbourhoods

## Language

- According to 2016 Statistics Canada data, Norfolk County has a higher percentage of residents speaking a non-official language most often at home than Haldimand County (see the table below for further details)
- In Norfolk County, German is the top non-official language spoken most often at home (3.2%, 2,055 individuals). Portuguese and Spanish are the second-most common non-official languages spoken at home (0.4% each)
- In Haldimand County, Spanish is the most common non-official language spoken most often at home (0.2%, 75 individuals). German is the second-most common language spoken at home (0.1%, 60 individuals)
- Simcoe and Delhi are the areas with the highest percentage of people speaking a non-official language at home (2.2% or higher of the population)
- In Simcoe, the top non-official languages spoken most often at home are Spanish (25 people) and Tagalog (20 people). In Delhi, the top non-official language spoken most often at home is Portuguese (30 people)
- Other top non-official languages spoken at home in other towns/neighbourhoods include:
  - Southwest Norfolk – Low German
  - Caledonia – Polish
  - Cayuga – German, Urdu, Portuguese, Spanish
  - Dunnville – Dutch
  - Hagersville – Malayalam, Italian, Portuguese
  - Jarvis – Sign Languages, Urdu
  - Port Dover – Tagalog, German, Urdu, Korean, Sign Languages, Cantonese, Thai
  - Port Rowan – Cantonese, German
  - Waterford – Polish, Hungarian, Ukrainian

Town/County	Total Population (2016)	Number Speaking Non-Official Language Most Often at Home	% of Population Speaking Non-Official Language Most Often at Home
Haldimand County	45,608	500	1.1%
Cayuga	1,713	20	1.2%
Caledonia	9,674	100	1.0%
Dunnville	5,759	50	0.9%
Hagersville	2,939	20	0.7%
Jarvis	1,037	5	0.5%
Norfolk County	7,492	3,210	5.1%
Simcoe	13,922	340	2.5%
Delhi	4,240	90	2.2%
Waterford	3,132	50	1.6%
Port Rowan	1,102	10	0.9%
Port Dover	6,161	40	0.7%
<b>Haldimand-Norfolk</b>	<b>109,787</b>	<b>3,710</b>	<b>3.4%</b>

### Persons that do not have Knowledge of Either Official Language

- In 2016, 800 people in Haldimand-Norfolk did not have any knowledge of English nor French. This is 0.7% of the total population
- The percentage of individuals that do not have any knowledge of either official language is higher in Norfolk County (1.1%, 695 people) than Haldimand County (0.2%, 100 people)
- 86.9% of those that do not have any knowledge of English nor French in Haldimand-Norfolk live in Norfolk County
- Based on 2011 Statistics Canada data, individuals that do not speak either official language live in rural areas. The rural areas with the highest percentages are the most rural areas of Norfolk County: northwest Norfolk and southwest Norfolk. Southwest Norfolk is the area where there is a large population of Low German Mennonites

### Francophone Families

- In 2016, 180 individuals in Haldimand-Norfolk identified French as the language spoken most often at home (single response). This is 0.2% of the total population
- Haldimand County has a higher percentage of individuals (0.8%) that identified French as the language spoken most often at home (single response), when compared to Norfolk County (0.2%)
- Caledonia (0.3%), Port Dover (0.2%), Delhi (0.1%), Simcoe (0.2%) and Port Rowan (0.9%) have some individuals living there who identified French as the language spoken most often at home (single response)
- 67% of the individuals that live in populated areas who identified French as the language spoken most often at home (single response) live in Caledonia and Simcoe
- Based on 2011 Statistics Canada data, southwest Norfolk also has some individuals (0.3%) living there who identified French as the language spoken most often at home (single response)

## **Implications for Planning**

OEYCFCs need to reflect the community they serve in terms of culture and language, and create an environment that is welcoming and in which children and families can see themselves.

While the majority of Francophone families live in Caledonia and Simcoe, both Delhi and Simcoe have cultural influences that should not be overlooked, while the southwest area of Norfolk County has a large Low German speaking population.

Based on contextual information obtained from elementary school provincial assessments in the public school board, it can be inferred that the school most Low German families choose to enrol their children in is Houghton Public School (Fairground), with Langton Public School (Langton) as a secondary option. The OEYCFCs should work with the families and children in these areas to ensure the centre reflects their language and cultural needs, including



providing information in different languages, and ensuring the provision of culturally responsive programming.

The need to provide services and programs in other languages should be considered in all areas of the region, as many of the rural communities surrounding the populated areas have higher percentages of people that speak a non-official language most often at home. The OEYCFCs should work to ensure that all families feel welcome at the centres and in its programs.

### Indigenous Families

- In 2011, 4,450 Indigenous persons lived in Haldimand-Norfolk (4.2% of the total population)
- Based on information received from the local public school board, highlighted areas where the percentage of Indigenous student enrollment for children aged 0 to 6 years is high are Hagersville (and surrounding area) and Caledonia
- Other towns/neighbourhoods with higher number of Indigenous enrollment include: Waterford and surrounding area, east of Dunnville, and Jarvis

### **Implications for Planning**

OEYCFC programs and services must be offered that reflect local Indigenous cultures, and that are culturally responsive. Hagersville and Caledonia have the highest number of Indigenous student enrollment across the region. The OEYCFC service model must reflect this population in its offerings and environment.

### **Populations at Risk**

#### Number of Children under the age of 6 Living in Low Income

- In 2011, 935 children under the age of 6 years in Haldimand-Norfolk were living in low income. This is 14.8% of all children under the age of 6
- 8.6% of Haldimand County's children under the age of 6 were living in low income (245 children), while 19.7% of Norfolk County's children under the age of 6 were living in low income (685 children)
- 73.3% of the children living in low income in the Haldimand-Norfolk region live in Norfolk County (see the table below for further details)

<b>County/Region</b>	<b>Number of Children &lt;6 Living in Low Income</b>	<b>% of Total</b>
Haldimand	245	8.6%
Norfolk	685	19.7%
<b>Haldimand-Norfolk</b>	<b>935</b>	<b>14.8%</b>

### Lone Parent Families

- In 2016, 4,405 families in Haldimand-Norfolk were lone parent families. This is 13.4% of all families in the region (see the table below)
- The percentage of lone parent families is higher in Norfolk County (13.8%, 2,630 families) than Haldimand County (12.9%, 1,755 families)
- Populated areas that have percentages of lone parent families that are higher than the provincial average of 17.1% are: Dunnville, Simcoe, Delhi, Cayuga, and Jarvis
- 18.7% of the lone parent families in Haldimand-Norfolk live in Simcoe
- Overall, lone parent families are on the rise in Haldimand-Norfolk. All populated areas, with the exception of Waterford, Cayuga, and Hagersville, experienced an increase in the percentage of lone parent families from 2011 to 2016

<b>Town/County</b>	<b>Total Families (2016)</b>	<b>Number Lone Parent Families</b>	<b>% of Total</b>
Haldimand County	13,620	1,755	12.9%
Dunnville <sup>†</sup>	1,650	350	21.2%
Cayuga	510	95	18.6%
Jarvis <sup>†*</sup>	300	55	18.3%
Hagersville	860	135	15.7%
Caledonia <sup>†</sup>	2,850	380	13.3%
Norfolk County	19,120	2,630	13.8%
Simcoe <sup>†</sup>	3,970	825	20.8%
Delhi	1,205	245	20.3%
Waterford <sup>†</sup>	960	135	14.1%
Port Dover <sup>†</sup>	2,015	270	13.4%
Port Rowan	410	25	6.1%
<b>Haldimand-Norfolk</b>	<b>32,785</b>	<b>4,405</b>	<b>13.4%</b>

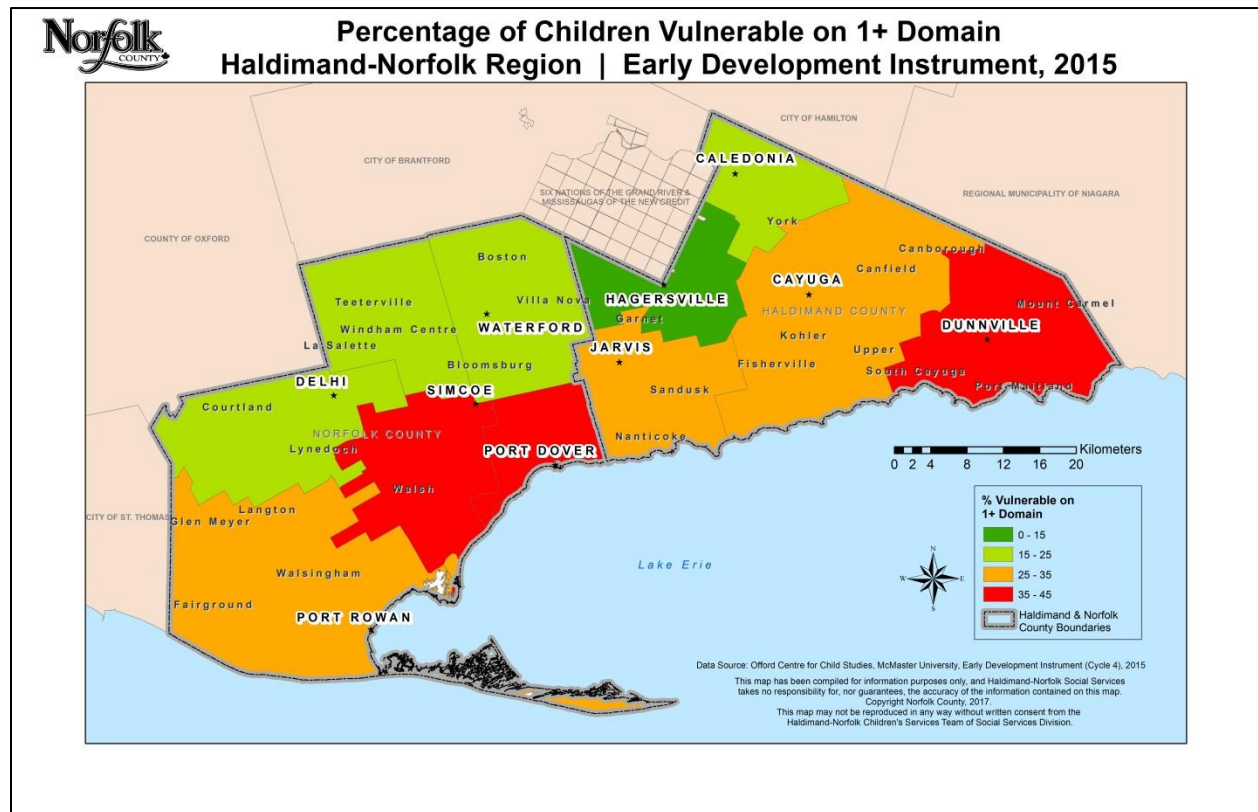
### Early Development Instrument (EDI) Vulnerability

The Early Development Instrument is a population measure of children’s ability to meet age appropriate developmental expectations in five general domains: Physical Health and Well-Being, Social Competence, Emotional Maturity, Language and Cognitive, and Communication Skills and General Knowledge.

- 30.0% of children, not including special needs students, in Haldimand-Norfolk are vulnerable on one or more domain (EDI, 2015). This is higher than the provincial baseline average of 27.3% and higher than, but comparable to, the 2015 provincial average of 29.4%
- Populated areas with a percentage higher than the provincial baseline average of children vulnerable on one or more domain include: Dunnville (49.1%), Port Dover (45.9%), and Simcoe (37.6%)
- Rural areas that have a percentage higher than the provincial baseline average of children vulnerable on one or more domain include areas surrounding the following populated

areas: Port Dover (36.8%), Simcoe (36.8%), Dunnville (35.6%), Jarvis (32.7%), and Cayuga (27.8%)

The following map shows the EDI results, based on 2015 Offord Centre of Child Studies data (Cycle 4) by EDI neighbourhood area.



### Implications for Planning

OEYCFC programs and services must be offered that reflect the needs of the children, and be accessible to these families.

Lone parent families are on the rise in Haldimand-Norfolk. Operating hours of the OEYCFC should accommodate evening and weekend hours, as well as offer a welcoming environment to single parents.

Additionally, the types of programs and services offered in Simcoe, Port Dover, and Dunnville areas should reflect the vulnerabilities of the children that live in these areas.

## Demand for Child and Family Programs and Services

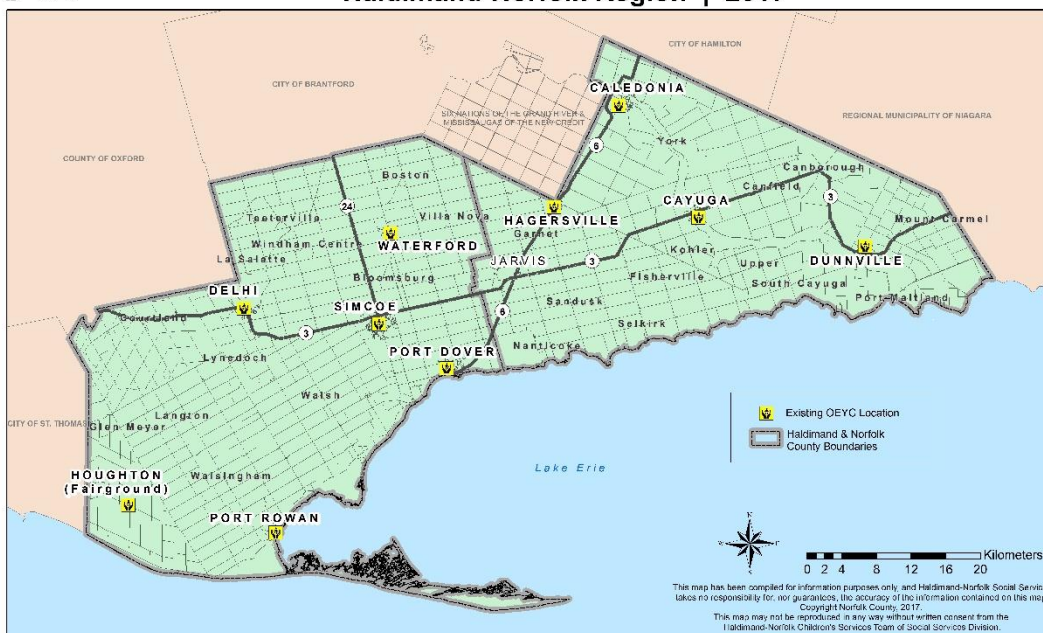
### Current OEYC Programs

The current OEYC model in Haldimand-Norfolk is primarily a satellite-based model due to the rural nature of the communities served. At present in Haldimand-Norfolk, there are two main Ontario Early Years Centre (OEYC) sites (one in Simcoe and one in Caledonia), and eight satellite OEYC locations. Six of the ten current OEYC sites are located in Norfolk County, and the other four sites are located in Haldimand County (see the table and map below). Most of the OEYC sites are located in urban areas (8), while two are situated in rural areas (both of these are in Norfolk).

Haldimand County	Norfolk County
Caledonia (main site) Notre Dame School, Caledonia	Simcoe (main site) 12 Colborne Street North, Simcoe
Dunnville (satellite site) Fairview Ave. Public School, Dunnville	Delhi (satellite site) Delhi United Church, Delhi
Cayuga (satellite site) J.L. Mitchener Public School, Cayuga	Houghton (satellite site) Houghton Public School, Langton
Hagersville (satellite site) St. Mary's School, Hagersville	Port Dover (satellite site) Lakewood Public School, Port Dover
	Port Rowan (satellite site) St. John's Anglican Church, Port Rowan
	Waterford (satellite) Waterford United Church, Waterford



### Locations of Existing Ontario Early Years Centres (OEYC) Haldimand-Norfolk Region | 2017



The OEYC sites are managed and operated by Haldimand Norfolk REACH (HN REACH). The current Early Literacy Specialist (ELS) position is also currently housed at HN REACH.

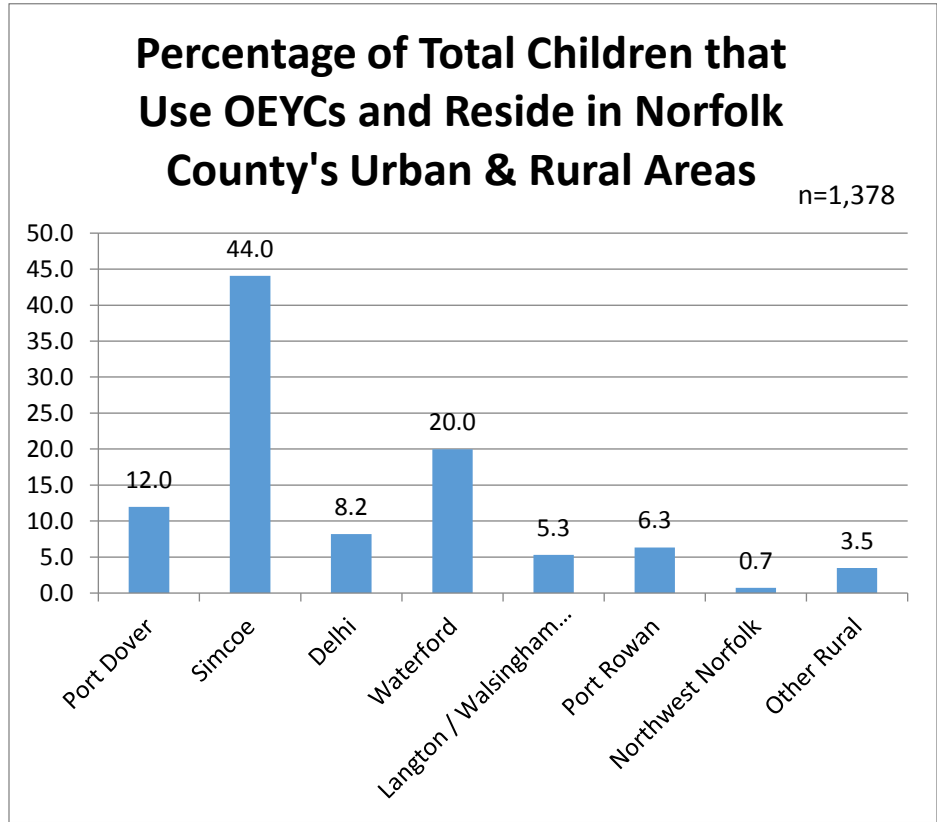
A total of 133.5 hours of direct service per week are being provided to children and families through the current OEYC program sites.

Overall, the busiest site is Simcoe, recording the most number of child visits and the most number of unique children served in 2016. In Haldimand, the busiest site is located in Caledonia. The level of children served and visits in Simcoe and Caledonia aligns with the higher number of hours of direct service per week provided in these two main OEYC sites (see the table below for further details).

Program Location	Number of Unique Children Served (2016)	Number of Child Visits (2016)	Number of Direct Service Hours per Week
Simcoe (main site)	1,818	5,000	40
Delhi (satellite site)	302	773	8.25
Houghton (satellite site)	438	848	10.25
Port Dover (satellite site)	402	847	6
Port Rowan (satellite site)	179	376	2.5
Waterford (satellite)	627	1,202	3
<b>NORFOLK County</b>	<b>3,766</b>	<b>9,046</b>	<b>70</b>
Caledonia (main site)	1,249	2,818	40
Dunnville (satellite site)	434	871	18
Cayuga (satellite site)	167	428	2.5
Hagersville (satellite site)	119	192	3
<b>HALDIMAND County</b>	<b>1,969</b>	<b>4,309</b>	<b>63.5</b>

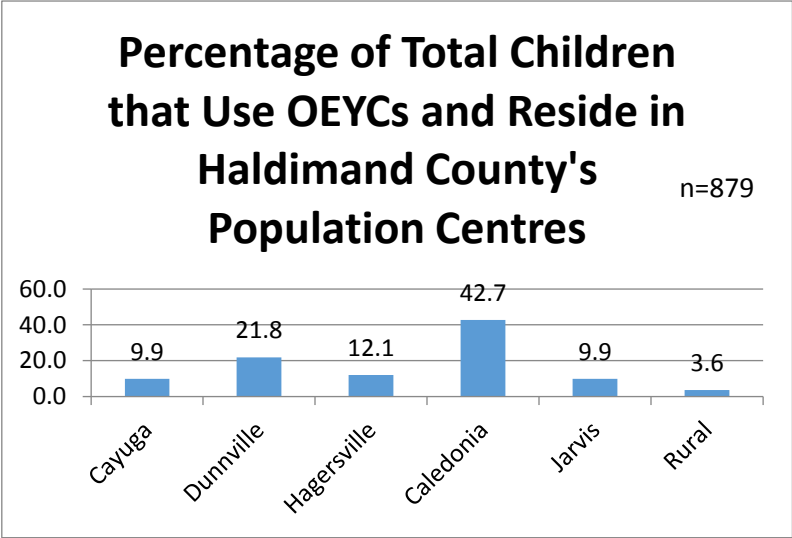
Note: Delhi and Houghton have an extra 0.25 hrs/week due to specialty programming that occurs outside of regular weekly hours. The specialty programming hours have been averaged to represent a weekly value.

Approximately 1,400 of the children served at OEYCs in 2016 live in the Norfolk County’s population centres or in the villages that support these centres. When we look at the number of children that use their local OEYC, we notice that those residing in Simcoe and Waterford use their local OEYC most often. Meaning that those that reside here use the programs and services offered. The area with the least usage is Northwest Norfolk (Windham Centre/Teeterville area), suggesting that transportation or awareness may be a limitation, since per capita, there is a high number of children aged 0-6 in this neighbourhood (7.5% of the total population). See the graph below for the percentage of total children that use OEYCs and reside in Norfolk County.



Approximately 900 of the children served at OEYC's in 2016 live in Haldimand County's population centres. When we look at the number of children that use their local OEYC, we notice that those residing in Caledonia and Dunnville use their local OEYC most often.

Again, Caledonia and Dunnville are highlighted as areas of high usage, but in this case it is for the children that actually live in these population centres. Meaning that those that reside here use the programs and services offered. See the graph below for the percentage of total children that use OEYC's and reside in Haldimand County.





## Implications for Planning

The current suite of child and family programs will need to be reviewed vis-à-vis the analysis for potential locations of OEYCFCs. There is a strong foundation to build on in terms of infrastructure and direct hours of service, and these must be reviewed to ensure they meet identified community need.

### Existing Community Resources

In order to better understand and distribute resources in Haldimand-Norfolk to cover geographic areas that have fewer options, an inventory of existing community resources was created. The resources included in the inventory are: schools, licensed child care centres, community meeting spaces, and OEYCs. These community resources are outlined in the community profiles (see Appendix A).

## Implications for Planning

The number of existing resources should be analyzed vis-à-vis the number of children and level of risk/vulnerability in the neighbourhood to determine if locations for programming should be added.

### Schools with Available/Potential Space

The County of Norfolk, as the CMSM, works collaboratively with the school boards in its area (GEDSB, BHNCD SB) to identify sites for OEYCFCs within priority communities/neighbourhoods. This is an ongoing communication. At present six OEYCs are located in schools. These include:

- Notre Dame School (Caledonia)
- Fairview Ave. Public School (Dunnville)
- Houghton Public School (Langton)
- Lakewood Public School (Port Dover)
- St. Mary's School (Hagersville)
- J.L. Mitchener Public School (Cayuga)

Other schools with available/potential space identified by the school boards include:

GEDSB	BHNCD SB
<ul style="list-style-type: none"><li>• Hagersville Secondary School (Hagersville)</li><li>• Elgin Avenue Public School (Simcoe)</li><li>• Fairview Public School (Dunnville)</li></ul>	<ul style="list-style-type: none"><li>• St. Bernard of Clairvaux School (Waterford)</li></ul>

New child and family centre projects are currently underway in Hagersville, Simcoe, and Dunnville. These schools will house future OEYCFCs. The child and family centres at Hagersville Secondary School and the Elgin Avenue Public School in Simcoe are anticipated to be opening in

the 2018-2019 school year. The opening of the child and family centre at Fairview Public School in Dunnville is anticipated to be open in the fall of 2018.

### Implications for Planning

The CMSM has strong working relationships with the local school boards. The County of Norfolk will continue to have ongoing discussions with each of the boards about potential school sites for priority OEYCFC locations.

The new OEYCFC builds in schools in Hagersville, Simcoe, and Dunnville will be built into the OEYCFC plan.

### Potential Locations for OEYCFCs

In order to prioritize Haldimand-Norfolk communities for OEYCFC locations, the Best Start Network helped to identify factors, criteria and weights. A list of factors were developed for “universal” OEYCFC locations (areas with higher numbers of children), and more “intentional” locations of OEYCFCs (those areas with a higher than average level of risk/vulnerability). The factors, criteria, and weights used in this analysis are outlined below.

#### Universal Sites

Factors	Criteria	Weight
<b>High child population</b>	Number of children 0 to 6 years (Source: 2011 Census)	100

#### Intentional Sites

Factors	Criteria	Weight
<b>High score on the social risk index</b>	Social Risk Index (Source: 2011 Census)	33.3
<b>High rate of children living in low income</b>	% of children <age 6 living in low income (Source: 2011 Census)	33.3
<b>Low degree of school readiness</b>	% of children vulnerable on one or more domain (Source: 2014-2015 EDI)	33.3

#### Results of Rankings

Based on the above factors, criteria, and weights, Haldimand-Norfolk communities were prioritized in the following way.

Potential OEYCFC Locations Based on a High Number of Children	
Haldimand	Norfolk
1. Caledonia	1. Simcoe
2. Dunnville	2. Delhi
3. Jarvis	3. Port Dover

Potential OEYCFC Locations Based on Level of Risk/Vulnerability	
Haldimand	Norfolk
1. Dunnville	1. Simcoe
2. Jarvis	2. Delhi
3. Cayuga	3. Waterford
4. Hagersville	4. Port Dover
5. Caledonia	

### Implications for Planning

Based on the rankings of the Haldimand-Norfolk communities, and the location of existing OEYCs, some communities should be given strong consideration for the offering of new and *additional* child and family programs and services. These communities include: Jarvis and Simcoe.

Due to the distribution of current OEYC services across Haldimand-Norfolk, further satellite sites should be explored in Fisherville/Selkirk, Houghton, Langton/South Middleton, Port Dover (summer months only), Boston/Bloomsburg, Windham Centre/Teeterville, Vittoria, St. Williams, Springvale, Nanticoke, Canborough, York, and Lowbanks.

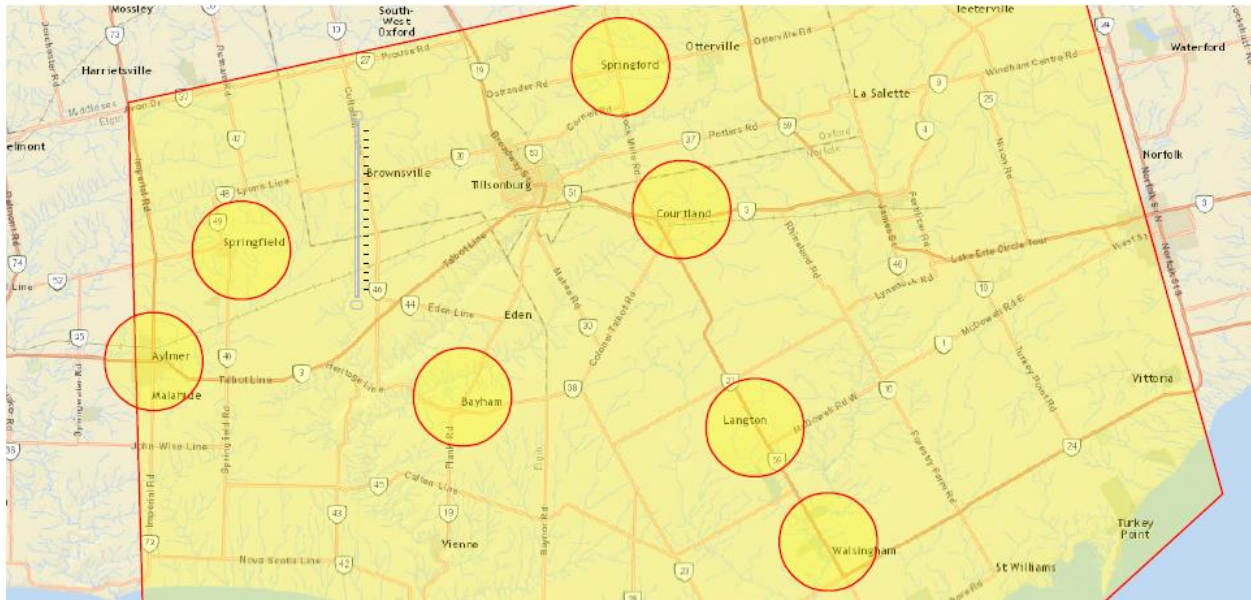
### Groups identified for Targeted Outreach

In addition to the potential locations for universal and intentional OEYCFC sites, the Best Start Network reviewed demographic data and discussed what groups could benefit from a targeted outreach approach. As per the July 2016 *Ontario Early Years Child and Family Centres: Planning Guidelines for Service System Managers*, a component of the mandatory core service, Engaging Parents and Caregivers, is to provide “Targeted outreach activities directed at parents and caregivers that could benefit from OEYCFC programs and services but are not currently accessing services for a variety of reasons.”

The BSN identified the Low German speaking population in Norfolk County as a group for targeted outreach. This group is comprised mainly of Mennonite families from Mexico and many are not currently accessing available programs and services. Through collaborative discussions with its adjoining CMSMs, the County of Norfolk was able to identify that this group

of families and children is also a focus for Oxford County and the City of St. Thomas. A Tri-County initiative was borne out of these discussions. This Tri-County group has met three times to discuss this joint initiative.

The area of focus for the targeted outreach is a triangular area which encompasses the east side of Elgin County (east of Aylmer), the west side of Norfolk County, and the south side of Oxford County (see the map below).



There is limited documented information about this group of families and children, so much of the information collected to date is anecdotal in nature, and is based on service provider experiences with this population. A report written in 1993, *“A Profile of the Mennonite Community in Elgin County,”* notes that this group could benefit from parenting programs that include components of normal growth and development.

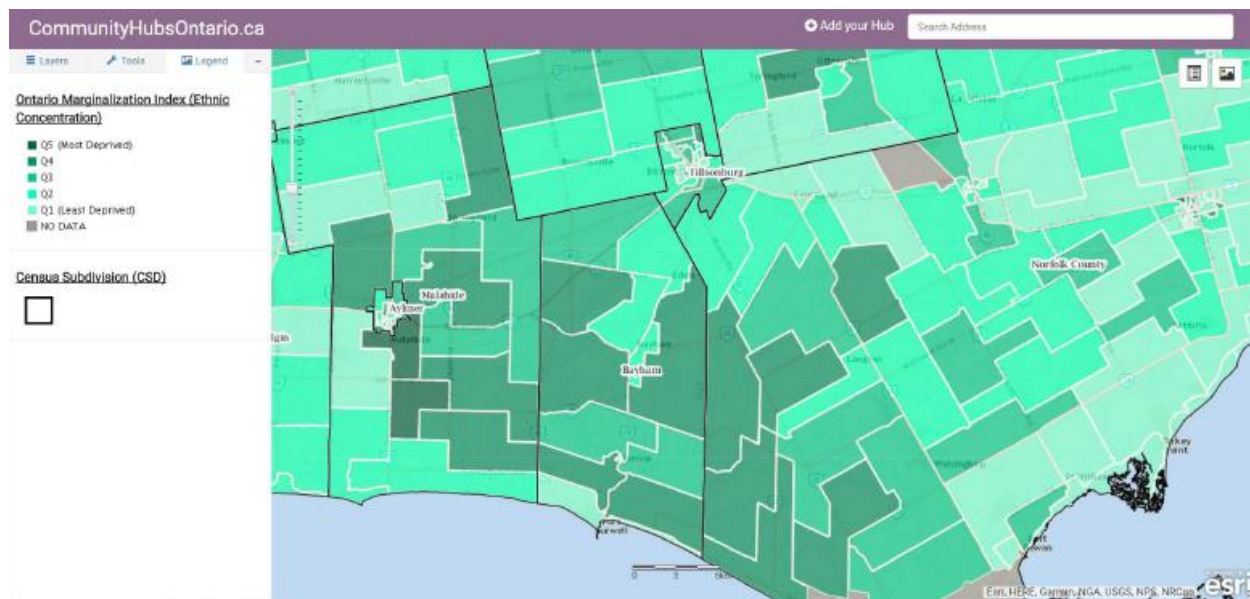
In addition to the Statistics Canada data about language spoken most often at home shared in the Needs Assessment section of this report, data from the Family Education and Support Project of Aylmer (FESPA) operated through Mennonite Community Services, and the Norfolk Community Help Centre has assisted with identifying this population.

In 2016-2017, FESPA served 57 mothers. The majority of these mothers live in Elgin County, with 1% living in Oxford County. The average age of these mothers is 38 and they have an average of four children each. The majority were born in Mexico and have six to eight years of education.

In 2016-2017, the Norfolk Community Help Centre served 30 children in its Mom and Tots program in Frogmore. 26 of these children live in Norfolk County, two in Oxford County, and two in Elgin County. The majority of the mothers attending the program attended school until they were 12 years of age. Family income is typically less than \$50,000 per year.

The **Ontario Marginalization (ON-Marg) index** allows the exploration of how factors like residential instability and material deprivation are concentrated at local level and how this is affecting health outcomes. ON-Marg was created by researchers at the Centre for Urban Health Solutions at St. Michael's (C-UHS).<sup>1</sup> ON-Marg uses census data from 2001 and 2006 to illustrate levels of marginalization across the province. ON-Marg focuses on four dimensions that contribute to the process of marginalization: residential instability, material deprivation, dependency and ethnic concentration.

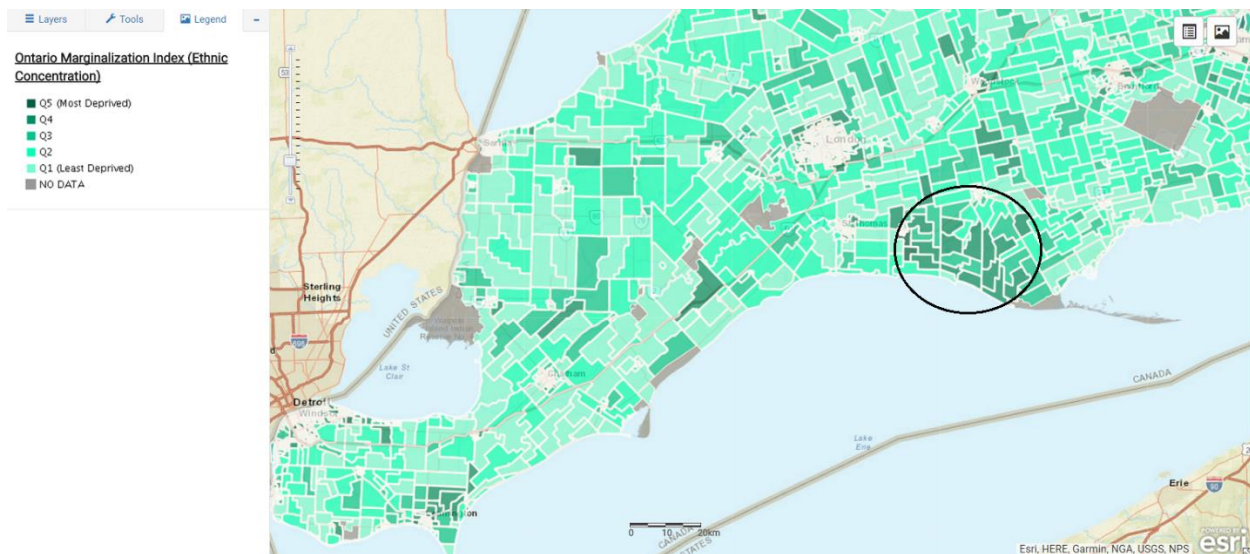
When census variables related to the process of marginalization were analyzed through factor analysis, two came out as particularly relevant to area-level marginalization: proportion of recent immigrants and proportion of people identifying as visible minorities. We called these two variables together 'ethnic concentration'. See ON-Marg Index (Ethnic Concentration) map below for the same triangular area as noted in the previous map, as reported using the *Community Hubs Ontario* GIS Mapping tool.



Across southwestern Ontario (see map below), the ON-Marg Index for Ethnic Concentration reveals a rather unique situation for the rural Tri-County area.

<sup>1</sup> EC Matheson et al. "Development of the Canadian Marginalization Index: a new tool for the study of inequality." *Canadian Journal of Public Health*, 2012;103(Suppl. 2):S12-S16.





Further groups identified for targeted outreach identified by the Best Start Network include:

- Families involved with the Children’s Aid Society
- Young parents
- Families with children with special needs
- Francophone/Francophile families (French Immersion schools in Caledonia, Walsh, Port Dover, and Simcoe, French school in Simcoe)
- People who speak non-official languages (i.e. Portuguese, Spanish, sign language, German, French)



### Implications for Planning

The Low German speaking population in Oxford, Norfolk and Elgin Counties is a cultural community that the three CMSMs would like to engage with and learn more about. Given the high Ethnic Concentration On-Marg Index, complemented with the Language Spoken Most Often At Home descriptive statistics and the reported low engagement with current service providers, this population has been identified for targeted outreach as part of the initial plan of all three CMSMs.

### Online Resources and Local Phone Lines

There are a number of existing online resources and local phone lines which can be accessed by parents/caregivers. These include:



Existing Online Resources/Phone Lines	Description
<p><b>211</b></p>  <p><b>When you don't know where to turn.™</b></p>	<ul style="list-style-type: none"> <li>• Telephone helpline (2-1-1) that provides information about community, social, non-clinical health and related government services</li> <li>• Available 24 hours a day, 7 days a week, in over 150 languages</li> </ul>
<p><b>Thehealthline.ca</b>  <a href="http://www.thehealthline.ca/">http://www.thehealthline.ca/</a></p> 	<ul style="list-style-type: none"> <li>• An online service to find health and community services in Ontario</li> <li>• Can search by postal code or community name and service/program</li> <li>• Results list name of the organization, phone number, email, website, address, accessibility information, hours of service, service description, fees, application information, eligibility requirements, languages served, and area served</li> <li>• Website also provides information about news, events and careers</li> </ul>

**Implications for Planning**

The current online resources and local phone lines should continue to be leveraged for use in the OEYCFC model.

## 6.0 Initial Plan

The plan for OEYCFCs in Haldimand-Norfolk has been designed based on the results of the community needs assessment. The data collected about the communities in our geographic area, along with the voices and experiences of parents/caregivers, children, and service providers have resulted in a clear road map for OEYCFCs. This initial plan for OEYCFCs is just that – initial. The results of the community needs assessment have provided the information needed to create a strong foundational base for these centres, informed by evidence. This work will continue to evolve through ongoing engagement with key stakeholders and the review of updated community and demographic data.

### Planning Principles

The planning for the Haldimand-Norfolk OEYCFCs was based on a number of design principles, including minimizing disruption to the service system, ensuring overall system stability, leveraging current resources and relationships, and meeting the current and future needs of families and children. This work was also guided by the Best Start Network’s guiding principles of:

<p><b>Collaboration</b> We believe in working together to build respectful, trusting relationships that encourage open dialogue.</p>	<p><b>Engagement</b> We invite all perspectives, actively listen, discuss and respond by taking action on evolving issues our community cares most about.</p>
<p><b>Inclusivity</b> We ensure that from planning to action we are inclusive of the diverse community we serve.</p>	<p><b>Quality</b> We use reflective practices, evidence<sup>2</sup>, and innovation to guide decisions.</p>

As noted earlier in the report, Ontario’s vision for the early years, the Guiding Principles for developing, delivering, and evaluation OEYCFC programs and services, and *How Does Learning Happen?* (as a pedagogical framework) are also central to the design of Haldimand-Norfolk’s OEYCFC model and will be encapsulated in the evaluation framework of the programs and services.

### System Management

#### Planning

As the CMSM, the County of Norfolk is mandated to manage the early years, as designated through the *Child Care and Early Years Act (CCEYA)*. The County recognizes the value of community partners’ contribution to an integrated community plan for families and children and will continue to utilize Best Start Network as a planning advisory table for OEYCFCs.

<sup>2</sup> Evidence includes: lived experiences, research, and best practices.

## **Contracts and Funding**

The County of Norfolk will work to establish a common contract template for the service provider(s) of OEYCFCs. The contracts will include a core “evergreen” contract to which schedules can be added to accommodate specific functions. At a minimum, the schedules will include the types of sites, services, and supports to be provided. County staff will ensure that the contract meets the public procurement requirements and other contractual requirements of the County.

## **System Management and Support**

The allocation for Data Analysis Services became the responsibility of the CMSM beginning in 2017. This position plays a key role in supporting the planning efforts for OEYCFCs and to enable the broader collection and mobilization of quantitative and qualitative data to inform ongoing early years community planning processes. The intended outcomes for data analysis services are:

- Ensuring early years service system planning decisions are responsive to regularly reviewed community needs and priorities
- Ensuring that local early years programs and services are reflective of relevant, current research and evidence
- Actively supporting knowledge mobilization and exchange within the early years sector to support service enhancements

At present, Data Analysis Services are being provided by the County of Norfolk through a 0.5 FTE staff position. In 2018, pending Council approval, this position may be increased to a 0.8 FTE staff position to support this system function in a more fulsome way.

The allocation for Early Literacy Services becomes the responsibility of the CMSM on January 1, 2018. This function will be included in the functions provided by the OEYCFCs.

In addition to the above system support services, the County of Norfolk will require one new position to support the early years system – a Program Manager. This position will facilitate the planning for and delivery of early years services to meet identified community needs. Functions to be provided include: standards/quality, monitoring program outcomes (evaluation and data management), service system planning, service integration, budget oversight, contract management, community partnerships and community capacity building, and the approval of the annual OEYCFC service plan and annual OEYCFC service report.

## **OEYCFC Service Model**

Based on the results of the community needs assessment, and in order to address the varying needs across Haldimand-Norfolk, OEYCFC services will be delivered in multiple ways, including:

# Ontario Early Years Child and Family Centres



Service Delivery Mechanism	Brief Description
<b>Main Sites</b>	<ul style="list-style-type: none"> <li>• Dedicated physical space for the OEYCFC</li> <li>• OEYCFC services offered on a more <i>full-time</i> basis</li> <li>• Mandatory core services offered</li> <li>• Located in libraries, schools, standalone spaces and other “natural” gathering spots</li> </ul>
<b>Satellite Sites</b>	<ul style="list-style-type: none"> <li>• Set up/take down space for the OEYCFC or dedicated physical space for the OEYCFC</li> <li>• OEYCFC services offered on a <i>part-time</i> basis</li> <li>• Drop-in programs offered, as a minimum level of service</li> <li>• Located in libraries, schools, standalone spaces and other “natural” gathering spots</li> </ul>
<b>Pop Up Sites</b>	<ul style="list-style-type: none"> <li>• Situated in non-traditional spaces, like parks or for events/activities</li> <li>• Based on identified community need</li> </ul> <p>Note: The community needs assessment identified that 53.9% of parents are likely or very likely to use a mobile service (a service that travels to their community but isn’t there all the time)</p>
<b>Targeted Outreach</b>	<ul style="list-style-type: none"> <li>• Situated in towns/communities to build trust and relationships</li> <li>• Based on a community development approach</li> <li>• May include the gathering of further information about need</li> </ul>

Service Delivery Mechanism	Brief Description
<p><b>Online Resources</b></p>	<ul style="list-style-type: none"> <li>• Provision of online resources, information, or other virtual services related to the suite of core OEYCFC programs and services</li> <li>• Vehicles to include website and social media</li> <li>• The current website, Thehealthline.ca (<a href="http://www.thehealthline.ca/">http://www.thehealthline.ca/</a>), will be promoted through the OEYCFCs</li> <li>• In addition to this, the OEYCFC service provider(s) will be responsible for planning an online/virtual strategy for parents caregivers</li> </ul> <p>Note: The community needs assessment identified that 66.5% of parents are likely or very likely to use an online service and/or resource</p>
<p><b>Local Phone Lines</b></p>	<ul style="list-style-type: none"> <li>• Information about OEYCFC programs and services that can be embedded in existing community phone-based information services</li> <li>• Current phone lines, such as 211, will be promoted through the OEYCFCs to ensure that parents with little internet access have an option to find information about programs and services for their child</li> </ul>

The Haldimand-Norfolk OEYCFC model will be a school-based and non-school-based model. When parents were asked to name one place they would go in their town/community to access programs and services for their child(ren) the most frequently mentioned program sites were: libraries, early years centres, community or recreation centres, and schools. The table below details the number one site to access for child and family programs by town/area.

Number One Site	By Town/Area
<p><b>Library</b></p>	<p>Caledonia, Dunnville, Hagersville, Port Dover, Port Rowan, Waterford, Haldimand County - Other</p>
<p><b>Early Years Centre</b></p>	<p>Courtland, Delhi, Simcoe, Norfolk County - Other</p>
<p><b>Recreation/Community Centre</b></p>	<p>Cayuga, Cranston, Langton, Port Rowan, Norfolk County - Other</p>
<p><b>School</b></p>	<p>Empire Corners, Jarvis, Teeterville, Townsend, Walsh</p>
<p><b>In community, close to home</b></p>	<p>Boston, Fisherville, Teeterville</p>
<p><b>Church</b></p>	<p>Cranston</p>
<p><b>Township Office/Townhall</b></p>	<p>Haldimand County -Other</p>

As part of the OEYCFC implementation strategy the CMSM and selected provider(s) will work with each town/area to ensure the appropriate location of the OEYCFC. This includes continuing to engage with local school boards and working collaboratively to identify school-based locations for OEYCFCs.

As part of the OEYCFC service model all of the mandatory core services will be provided at the main OEYCFC sites, and one location will be open five days per week, including a Saturday or Sunday, and at least one evening per week. OEYCFC locations will collaborate to ensure alignment of hours of service to maximize number of days and time of day that programs and services are available. Centre-based core services will operate on a year round basis. Services will be offered across the geographic area as a whole. Qualified teams and Registered Early Childhood Educator staff requirements will be adhered to, as prescribed by the Ministry of Education.

### **Services/Functions to be Provided at OEYCFCs**

The three mandatory core services will be provided through the OEYCFCs.

#### *1. Engaging Parents and Caregivers*

- Discussion and information sharing about child development, parenting, nutrition, play and inquiry-based learning, and other topics that support their role

The community needs assessment identified that parents of children aged 0 to 6 years are interested in the following topics: child development, play based learning, how to prepare your child for school, literacy, toilet training, self-esteem/self-respect, and positive discipline.

- Pre- and post-natal support programs to enhance parent and caregiver well-being and to support them in their role(s)

The community needs assessment identified that parents of young children are interested in pregnancy and new baby support, including breastfeeding.

- Targeted outreach activities directed at parents and caregivers that could benefit from OEYCFC programs and service but are not currently accessing services for a variety of reasons

The community needs assessment identified the Low German speaking population in west Norfolk as a group that is currently not accessing child and family programs.

#### *2. Supporting Early Learning and Development*

- Drop-in programs and other programs and services that build responsive adult-child relationships and encourage children's exploration, play and inquiry, supported by *How Does Learning Happen?*



The community needs assessment identified that parents of young children are very interested in attending parent and child playgroups, and story time programs. In addition to this, parents are interested in programs to stimulate and support development in many areas, including introducing children to math, science, and reading.

Play-based learning will be the primary vehicle in OEYCFCs that supports relationships with parents and facilitates opportunities for discussion and learning. Early years activities within the OEYCFCs will be based on the four foundations of Well-being, Belonging, Expression, and Engagement. These programs will be led by qualified RECEs, where appropriate.

Drop-in programs will be provided in every OEYCFC location, whether it be a main site or satellite site.

Capacity building around inclusion will be provided to all OEYCFC sites/staff. This will ensure that all OEYCFCs are welcoming and accessible to children of varying abilities.

Early literacy, as a function, will also be incorporated in OEYCFC programming across all sites.

### 3. *Making Connections for Families*

- Responding to a parent/caregiver concern about their child’s development through conversation and observation supported by validated tools and resources
- Information sharing about and facilitating connections with specialized community services, coordinated service planning, public health, education, child care, and child welfare, as appropriate
- Information sharing about programs and services available for the whole family beyond the early years

The community needs assessment identified that, overall, there is a lack of awareness by parents of available programs and services for their child(ren). Existing online resources and local phone lines will be promoted to ensure that parents know where to find the information they need.

The OEYCFCs will align and coordinate their work with the key services identified in Ontario’s Special Needs Strategy. Future capacity building will also be a focus for OEYCFC staff on provincially developed screening tools when ready, and referral and intake related to specialized services.

To better understand the needs of children with special needs as they relate to participating in OEYCFCs, a focus group will be held with parents of these children prior to full implementation of the OEYCFC model.

One of the clear pieces of input from parents/caregivers through the community needs assessment was that they would like a place to go that does not have age restrictions for their children to attend. Almost 36% of parents reported that they would go to a program if services for children of various ages were located together.

Service coordination is a key component of the OEYCFC model. The design of the model will ensure that:

- Parents and caregivers are provided with timely, relevant and up to date information about community and specialized services
- Local service providers collaborate and integrate services to meet community needs in an efficient and accessible way
- Early years programs and services coordinate with other community and human services
- Programming is coordinated with Parks and Recreation and library programs and services

In addition to providing direct service for children aged 0 to 6 years, OEYCFCs will facilitate collaboration amongst service providers and coordinate the provision of services in OEYCFC space for children beyond the age of six that align with the needs and priorities of the town/community.

### **Locations of OEYCFCs**

Based on the results of the community needs assessment main site and satellite locations are proposed for both Haldimand County and Norfolk County. In total, the new OEYCFC model will include 14 sites. Six of these sites will be main sites (three in both counties), and eight of these sites will be satellite locations (three in Haldimand and five in Norfolk). This is an increase of four sites from the current OEYC model.



Due to the rural composition of Haldimand-Norfolk, there are some communities that could benefit from OEYCFC programs and services but do not have the numbers needed to support a main site. In these instances, a satellite site has been identified, which will operate on a part-time basis and offer, at a minimum, drop-in programs. The new OEYCFC service provider(s) will submit a plan for hours of service at each of the OEYCFC locations as part of its annual business plan submission to the CMSM. In addition to an annual business plan, the OEYCFC service provider(s) will be required to submit a year end service report.

As part of the business plan, all other site locations (beyond those listed in the below table) will be identified by the selected OEYCFC service provider(s) for approval by the CMSM, and will be based on available resources, and ability to meet community need.

OEYCFC Site	Haldimand County	Norfolk County
<b>Main OEYCFC Sites</b>	<ul style="list-style-type: none"> <li>• Caledonia</li> <li>• Dunnville</li> <li>• Hagersville (additional hours)</li> </ul>	<ul style="list-style-type: none"> <li>• Simcoe</li> <li>• Delhi (additional hours)</li> <li>• Waterford (additional hours)</li> </ul>
<b>Satellite OEYCFC Sites</b>	<ul style="list-style-type: none"> <li>• Cayuga</li> <li>• Jarvis (<i>new</i>)</li> <li>• Fisherville/Selkirk (<i>new</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Port Dover</li> <li>• Houghton (Low German speaking population)</li> <li>• Port Rowan</li> <li>• Langton (<i>new</i>)</li> <li>• Simcoe (<i>new</i>)</li> </ul>

**Indigenous Programs and Services**

In order to support the delivery of culturally responsive early years programs and services, an Indigenous Learning Facilitator will work with all OEYCFC sites and staff to build the capacity of programs to reflect local Indigenous cultures.

The community needs assessment identified that Haldimand-Norfolk is in close proximity to two First Nations (Mississaugas of the New Credit First Nation, and Six Nations of the Grand River), and is home to 4,450 Indigenous persons.

This facilitator position will be further documented in The Journey Together plan, and will be a collaborative initiative with the Mississaugas of the New Credit First Nation (MNCFN).

**French Language Programs and Services**

The community needs assessment identified a very small number of Francophone individuals in Haldimand-Norfolk. Due to this, and the lack of input requesting services, at this time, specific French language programs and services will not be offered at the OEYCFCs. This need will be assessed on an ongoing basis.

**Targeted Outreach**

As identified through the community needs assessment, the Low German speaking population in west Norfolk will be the focus of a targeted outreach strategy. This is a tri-county initiative being undertaken with the County of Oxford and the City of St. Thomas. The targeted outreach approach for 2018 includes:

1. Initiate a community development approach to build trust and relationship within the communities of Low German speaking families, and to make connections to current community services/resources
2. Develop overall system capacity to support current programs that provide services to the Low German speaking population (FESPA , Norfolk Community Help Centre)

3. Build service capacity to provide child and family programs to the Low German speaking population living in Oxford County (i.e. transportation to current services, provision of mobile/outreach services)
4. Build an evaluation framework for the initiative, and conduct a year one, formative evaluation
5. Share learnings with the broader system of service providers

### **Selection of OEYCFC Service Provider(s)**

A Request for Proposal (RFP) process will be conducted in the spring of 2018 to select the service provider(s) for the Haldimand-Norfolk OEYCFCs. As part of this process, proponents will be asked to identify which aspects of the OEYCFC they would like to provide and how they will be provided. Collaborative submissions will be encouraged. The OEYCFC provider(s) will be selected by June 30, 2018, with the new provider(s) to be operating the OEYCFCs by September 30, 2018.

Selection criteria for the OEYCFC service provider(s) will ensure that the not for profit organization(s) have:

- The capacity to deliver high quality early years programs that align with the pedagogical approach described in *How Does Learning Happen?*
- The ability to collaborate and integrate services with community partners
- The existing capacity, knowledge, and expertise to address the diverse needs of all children, parents and caregivers, including qualified staff teams to deliver OEYCFC programs and services at every centre

It is also the CMSM's expectation that OEYCFC staff will engage in professional learning opportunities to keep informed of latest research on adult education, child development, play and inquiry-based pedagogy, and other relevant topics.

### **Transition Plans**

The work to implement OEYCFCs in Haldimand-Norfolk will not happen overnight. Over the course of 2018, the CMSM will lead the transition to the vision captured in this initial plan. Once an OEYCFC service provider(s) is selected, the CMSM will work with them to develop a transition plan so that there is minimal disruption to the service system, families, and children.

At its meeting on August 15, 2017, County Council approved the transition plan for the Ontario Early Years Child and Family Centres for Haldimand and Norfolk Counties, for the time period January 1, 2018 to September 30, 2018. This transition plan entails the existing OEYC service delivery partner, Haldimand Norfolk REACH (HN REACH) remaining as the delivery partner for the new OEYCFCs for the first nine months of 2018 (January 1 to September 30, 2018). The nine month time period was chosen in order to allow County staff adequate time to complete

an RFP process to select an OEYCFC service provider(s). This time period also aligns with the school year, which is important as CMSMs are encouraged to partner with school boards and to consider schools as possible OEYCFC sites.

County of Norfolk staff have met with representatives of HN REACH to discuss this transition plan, and HN REACH has agreed to be the service delivery partner for the OEYCFCs during the transition period. During this time, current OEYC sites, service hours, and service levels will be maintained.

As of October 1, 2018, service enhancements and new OEYCFC locations will be implemented.

### Communication Strategy

Over the course of the fall 2017, a comprehensive communication strategy will be developed for the multiple phases of the OEYCFC initiative. Key audiences for the communication strategy are parents, staff, and service providers. The three phases of the initiative include:

Phase	Brief Description	Timing
<b>Phase 1</b>	Communication about the Council approval of the Community Needs Assessment and Initial Plan and submission to the Province	November 2017
<b>Phase 2</b>	Communication about the OEYCFC provider(s), transition approach, and any site openings/closures	July 2018
<b>Phase 3</b>	Communication about the new OEYCFCs	September 2018

A multi-pronged communication strategy will be developed for each of the phases noted above.



## 7.0 Moving Forward!

As a CMSM, we are excited to begin the process of implementing OEYCFCs in our communities. The transformation of existing Ministry-funded child and family programs into an increasingly integrated, cohesive system of services and supports for children ages 0 to 6 and their parents/caregivers means that families and children are going to have easier access to quality programs and services that are more affordable and responsive to their needs.

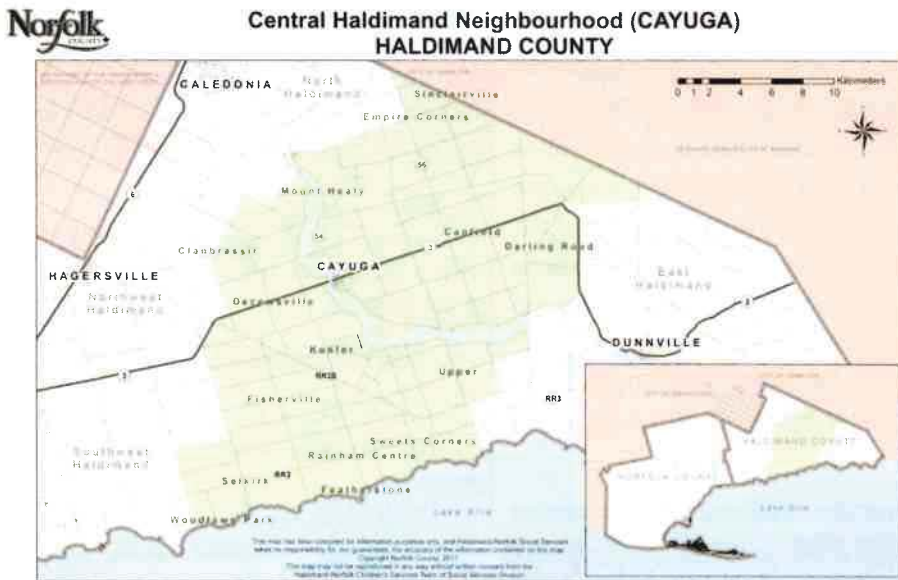
The community needs assessment process provided us with the time and data to reflect about the current needs of families and children. This process has created a plan for Ontario Early Years Child and Family Centres that is relevant, responsive, and evidence-informed.

This is important work that is transforming the experience of children and families for the better. We are grateful to be a partner with the Province, families, children, and service providers in this process.



## APPENDIX A: Community Profiles

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# Central Haldimand (Cayuga) HALDIMAND COUNTY

## 2017 EARLY YEARS COMMUNITY PROFILE & INVENTORY OF SERVICES

### CENTRAL HALDIMAND FAST FACTS<sup>†</sup>

### CENTRAL HALDIMAND PROGRAMS & SERVICES

<b>CAYUGA EARLY YEARS CENTRE (2016)</b>	
# Children Served at Centre (0-13 yrs):	167
JL MITCHENER PUBLIC SCHOOL	(2.9%)
Wednesdays; 2.5 hrs/wk	
<i>Note: Centre closed July/Aug</i>	
# Children Residing in Cayuga that Use a Centre (0-6 yrs)	87
# Children Residing in Central Haldimand that Use a Centre (0-6 yrs)	110
<b>LICENCED CHILD CARE</b>	
CYPRES – JL Mitchener Public School (Cayuga): Before & After School Care	
<b>SCHOOLS</b>	
JL Mitchener Public School (Cayuga)	
Rainham Central Public School (Fisherville)	
St. Stephen's Catholic School (Cayuga)	
Cayuga Secondary School (Cayuga)	
<b>COMMUNITY MEETING SPACES</b>	
Arenas: Cayuga	
Community Halls/Centres: Canfield, Cayuga, Fisherville, Selkirk	
Conservation Area: Cayuga	
Historic/Cultural Sites: Cayuga, Selkirk	
Libraries: Cayuga, Selkirk	
Municipal Parks/Pavilions: Cayuga (and Skate Park), Fisherville, Selkirk	
Provincial Park: Selkirk	

<b>COMMUNITY SERVICES/CLUBS</b>
Day Camps: Haldimand County (Cayuga), Taquanyah Nature Centre (Cayuga), Wilson MacDonal Memorial School Museum (Selkirk)
Fire Stations (Canfield, Cayuga, Fisherville, Selkirk)
Food Banks (Cayuga)
Ontario Provincial Police (Cayuga)
Special Needs: Community Living (Cayuga)
Post Office (Cayuga, Fisherville, Selkirk)
Social Housing: Cayuga (Senior)
Tourist Information Centre: Cayuga
Victim Services: Cayuga
Youth Group: Selkirk Christian Chapel (Selkirk)
<b>COMMUNITY ORGANIZATIONS/CLUBS</b>
Daughters, Mothers & Mentors: Selkirk Christian Chapel (Selkirk)
Service Clubs: Kinsmen (Cayuga), Lions Club (Fisherville, Selkirk), Optimist Club (Cayuga)
Sports: Baseball (Fisherville), Figure Skating (Cayuga), Gymnastics (Cayuga), Hockey (Cayuga), Soccer (Cayuga)
Warm Up Haldimand (Cayuga)

<b>POPULATION</b>	
Total Population	9,879
Population Density (per km <sup>2</sup> )	20.9
Private Dwellings Occupied by Usual Residents	3,714 (81.2%) ↓
Total Families with Children at Home	1,390 (46.0%)
Children Aged 0-6	728 (7.4%) ↑
Children Aged 0-13	1,456 (14.7%)
<b>ETHNICITY<sup>†</sup></b>	
Top Language Spoken Most Often at Home	English (98.0%)
Persons that Speak French Most Often at Home	20 (0.2%)
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	0
Self-Identified Indigenous Students Attending Public High School	20
<b>SOCIAL RISK INDICATORS</b>	
Lone Parent Families	365 (12.1%)
Persons that do not Speak English or French	25 (0.3%)
Occupied Dwellings that are Rental Units	145 (3.9%)
<b>EARLY DEVELOPMENT INSTRUMENT</b>	
Physical Well-being Mean	8.77 ↓
Social Competence Mean	8.59
Emotional Maturity Mean	8.22
Language & Cognitive Development Mean	8.92 ↓
Communication & General Knowledge Mean	7.90 ↓
Vulnerable in 1+ Domain	27.8% ↑

## CENTRAL HALDIMAND OVERVIEW

**Location:** The neighbourhood area of Central Haldimand abuts the boundary of the Niagara Region and the City of Hamilton to the east, Lake Erie to the south, and is adjacent to all other Haldimand County neighbourhood areas. The Grand River bisects Central Haldimand as it flows south through Cayuga and towards Lake Erie and divides the eastern half of this neighbourhood from the western half. Highway 3 traverses this neighbourhood and connects Central Haldimand to the neighbourhood areas of Northwest Haldimand (Hagersville, via Haldimand Rd 20) and Southwest Haldimand (Jarvis) to the west, and East Haldimand (Dunnville) to the east. Highway 54 stretches north from Cayuga following the eastern banks of the Grand River, linking this neighbourhood to that of North Haldimand (Caledonia) to the north.

## COMMUNITIES

Established in 1859, **Cayuga** is the only population centre in the Central Haldimand neighbourhood area. Cayuga draws permanent residents as it offers affordable housing, good schools, many churches, as well as local shopping opportunities and other amenities. During the summer months, visitors can visit the local tourist information centre before they enjoy the area's many water activities, Taquanaya Conservation Area, CayugaFest (July), or any of the weekly NASCAR or drag racing events. At all times of the year visitors and residents alike can visit the Haldimand County Museum & Archives (a great genealogical resource) or the historical mansion and natural trails of Ruthven Park.

The lakeside village of **Selkirk** is was established around 1800 and over the years it has been an important centre for the local farming community and summer residents as it offers convenient amenities, unique local shops, and a historical walking tour. During the summer months, visitors can enjoy relaxing and playing along the shores of Lake Erie, camping and hiking at Selkirk Provincial Park, picnicking at the local park, GasFest (August), or a meal with a cause at the annual Firefighters Fish Fry (August). At other times of the year, the Wilson MacDonald Memorial School Museum, Canadian Drilling Rig Museum, Cottonwood Mansion and Heritage Day Celebration (February) opens their doors to local residents and visitors.

Many other smaller communities exist within Central Haldimand including: **Canfield, Clanbrassil, Darling Road, Decewsville, Empire Corners, Featherstone, Fisherville, Kohler, Mount Healy, Rainham Centre, Sinclairville, Sweets Corners, Upper, and Woodlawn Park.** Each has its own history, community, and local amenities.

## CAYUGA FAST FACTS<sup>†</sup>

POPULATION	
Total Population	1,622
Population Density (per km <sup>2</sup> )	819.2
Annual Population Growth Rate*	1.8% ↑
Private Dwellings Occupied by Usual Residents	671 (95.0%)
Median Age	45.1
Total Families with Children at Home	275 (56.7%) ↑
Families with Children Aged 0-6	93 (33.8%)
Average # of Children at Home per Family	1.0
Children Aged 0-4	65 (4.0%)
Children Aged 0-6	95 (5.9%)
Children Aged 7-13	117 (7.2%)
ETHNICITY	
Top Languages: English (98.8%), Korean, Lithuanian, Polish	
Persons that Speak French Most Often at Home	0
Persons with Indigenous Mother Tongue	0
SOCIAL RISK INDICATORS	
Lone Parent Families	95 (19.6%) ↑
Persons that do not Speak English or French	0
Occupied Dwellings that are Rental Units	110 (16.4%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	Not applicable
Social Competence Mean	Not applicable
Emotional Maturity Mean	Not applicable
Language & Cognitive Development Mean	Not applicable
Communication & General Knowledge Mean	Not applicable
Vulnerable in 1+ Domain	Not applicable

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) Provincial and/or Haldimand-Norfolk averages.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>†</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>‡</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population, Household & Employment Forecast Update, 2011-2041 (Watson & Associated Economists Ltd., 2014)



EAST HALDIMAND (DUNNVILLE) | HALDIMAND COUNTY



East Haldimand Neighbourhood (DUNNVILLE)  
HALDIMAND COUNTY



East  
Haldimand  
(Dunnville)  
HALDIMAND  
COUNTY  
2017 EARLY YEARS  
COMMUNITY PROFILE &  
INVENTORY OF SERVICES

EAST HALDIMAND  
FAST FACTS<sup>‡</sup>

EAST HALDIMAND  
PROGRAMS & SERVICES

DUNNVILLE EARLY YEARS CENTRE (2016)	
# Children Served at Centre (0-13 yrs): FAIRVIEW AVE PUBLIC SCHOOL Monday-Saturday; 18 hrs/wk	434 (7.6%)
# Children Residing in Dunnville that Use a Centre (0-6 yrs)	192
# Children Residing in East Haldimand that Use a Centre (0-6 yrs)	198
LICENCED CHILD CARE	
Little People's Academy (Dunnville): Early Learning Program, Before & After School Care, Summer Program	
H-N REACH, Ready, Set, School – Fairview Ave Public School (Dunnville): Early Learning Program	
YWCA – Fairview Ave Public School (Dunnville): Before & After School Care, Summer Program	
YWCA Child Care – St. Michael's Catholic School (Dunnville): Early Learning Program, Before & After School Care	
Licensed Home Child Care: Dunnville	
COMMUNITY MEETING SPACES	
Arenas: Dunnville	
Calvary Pentecostal Church (Dunnville)	
Community Halls/Centres: Canborough, Dunnville, Lowbanks	
Conservation Area: Byng Island	
Historic/Cultural Sites: Dunnville	
Libraries: Dunnville	
Municipal Parks/Pavilions: Dunnville (and Skate Park)	
Pool: Dunnville	
Provincial Park: James N. Allan, Rock Point	

SCHOOLS	
Anna Melick Memorial School (Mt. Carmel) – Closure and relocation of students to Thompson Creek Elementary School beginning September 2017	
Dunnville Christian School (Dunnville)	
Fairview Ave Public School (Dunnville) – New school on existing site opening September 2018 will include space to accommodate the Ontario Early Years Child & Family Centre; students of Grandview Central Public School (Dunnville) will commence attendance September 2018.	
Grandview Central Public School (Dunnville) – Closure and relocation of students to Fairview Ave Public School (Dunnville) beginning in September 2018.	
St. Michael's Catholic School (Dunnville)	
Thompson Creek Elementary School (Dunnville) – Students of Anna Melick Memorial School (Mt. Carmel) will commence attendance beginning September 2017 with 4 new classrooms.	
Dunnville Secondary School (Dunnville)	
COMMUNITY SERVICES/CLUBS	
Children/Family Events: Spiritual Assembly of the Baha'is of Haldimand (Dunnville)	
Day Camps: Haldimand Art Works (Dunnville), Haldimand County (Dunnville)	
Early Years Story Hour: Bethel Christian Reformed Church (Dunnville)	
Fire Stations (Canborough, Dunnville, Lowbanks, South Haldimand)	
Food Banks (Dunnville)	
Health Unit & Social Services (Dunnville)	
Hospital (Dunnville)	
Indigenous: Indigenous Health & Wellness (Dunnville)	
Mental Health: Community Addiction & Mental Health Services (Dunnville)	
Post Office (Dunnville, Lowbanks)	
Pregnancy Care & Family Centre (Dunnville)	
Social Housing: Family, Adult, Senior (Dunnville)	
Special Needs: Community Living, Listen Up! Canada (Dunnville)	
Tourist Information Centre (Dunnville)	
Youth Group: First Baptist Church (Dunnville)	
Youth Impact Centre (Dunnville)	
COMMUNITY ORGANIZATIONS/CLUBS	
Agricultural Society (Dunnville)	
Community Theatre (Dunnville)	
Salvation Army (Dunnville)	
Service Clubs: Kinsmen (Dunnville), Lions Club (Dunnville), Optimist Club (Dunnville)	
Sports: Dance, Fastball, Figure Skating, Hockey, Soccer (Dunnville)	
Warm Up Haldimand (Dunnville)	

POPULATION	
Total Population	12,402
Population Density (per km <sup>2</sup> )	43.8
Private Dwellings Occupied by Usual Residents	4,936 (83.9%) ↓
Total Families with Children at Home	1,710 (47.3%)
Children Aged 0-6	912 (7.4%) ↑
Children Aged 0-13	1,825 (14.7%)
ETHNICITY <sup>†</sup>	
Top Language Spoken Most Often at Home	English (98.5%)
Persons that Speak French Most Often at Home	20 (0.2%)
Persons with Indigenous Mother Tongue	5 (0.04%) ↑
Self-Identified Indigenous Students Attending Public Elementary School	20
Self-Identified Indigenous Students Attending Public High School	0
SOCIAL RISK INDICATORS	
Lone Parent Families	495 (13.7%) ↑
Persons that do not Speak English or French	40 (0.3%)
Occupied Dwellings that are Rental Units	595 (12.0%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.57 ↓
Social Competence Mean	8.61
Emotional Maturity Mean	8.22
Language & Cognitive Development Mean	9.23
Communication & General Knowledge Mean	8.20
Vulnerable in 1+ Domain	42.9% ↑

**EAST HALDIMAND OVERVIEW**

**Location:** The neighbourhood area of East Haldimand abuts the boundary of Niagara Region to the east, Lake Erie to the south, and is adjacent to Central Haldimand. The Grand River divides this neighbourhood into eastern and western sections, flowing south through Dunnville before outletting into Lake Erie. Highway 3 divides the north from the south and connects Dunnville to Central Haldimand (Cayuga) to the west, and the Niagara Region to the east. To the south, Rainham Road connects Dunnville to Central Haldimand through Selkirk.

**COMMUNITIES**

Dunnville was incorporated in 1860 and is the only population centre in the East Haldimand neighbourhood area. With its relaxed atmosphere, Dunnville boasts unique shops and restaurants throughout downtown. Permanent residents enjoy affordable housing, good schools, a local hospital, and many amenities. During the summer months, visitors can take advantage of the local campgrounds, the Mudcat Festival (June), the Dunnville Agricultural Fair (August), Byng Island Conservation Area, or local wildlife that finds the local wetlands home. At all times of the year visitors and residents alike can visit the former World War II RCAF Training Base and No. 6 RCAF Dunnville Museum.

Many other smaller communities exist within East Haldimand including: **Attercliffe Station, Byng, Canborough, Lowbanks, Moulton Station, Mount Carmel, Oswego Park, Port Maitland, South Cayuga, and Stromness.** Each has its own history, community, and local amenities.

**DUNNVILLE FAST FACTS<sup>‡</sup>**

POPULATION	
Total Population	5,789
Population Density (per km <sup>2</sup> )	756.7
Annual Population Growth Rate*	0.4%
Private Dwellings Occupied by Usual Residents	2,502 (94.3%)
Median Age	47.1
Total Families with Children at Home	905 (55.4%) ↑
Families with Children Aged 0-6	397 (43.9%) ↑
Average # of Children at Home per Family	1.0
Children Aged 0-4	305 (5.3%) ↑
Children Aged 0-6	409 (7.1%) ↑
Children Aged 7-13	404 (7.0%)
ETHNICITY	
Top Languages: English (98.4%), Chinese (not specified), Dutch Sign Languages present	
Persons that Speak French Most Often at Home	5 (0.1%)
Persons with Indigenous Mother Tongue	0
SOCIAL RISK INDICATORS	
Lone Parent Families	330 (20.2%) ↑
Persons that do not Speak English or French	5 (0.1%)
Occupied Dwellings that are Rental Units	575 (23.0%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.17 ↓
Social Competence Mean	8.08 ↓
Emotional Maturity Mean	7.63 ↓
Language & Cognitive Development Mean	9.32
Communication & General Knowledge Mean	7.58 ↓
Vulnerable in 1+ Domain	49.1% ↑

**NOTE(s):**

- Highlighted values illustrate important variances in the data that are above (↑) or below (↓) Provincial and/or Haldimand-Norfolk averages.
- Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>‡</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>†</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population, Household & Employment Forecast Update, 2011-2041 (Watson & Associated Economists Ltd., 2014)





North Haldimand Neighbourhood (CALEDONIA)  
HALDIMAND COUNTY



# North Haldimand (Caledonia)

## HALDIMAND COUNTY

2017 EARLY YEARS  
COMMUNITY PROFILE &  
INVENTORY OF SERVICES

### NORTH HALDIMAND FAST FACTS<sup>‡</sup>

POPULATION	
Total Population	12,933
Population Density (per km <sup>2</sup> )	93.0
Private Dwellings Occupied by Usual Residents	4,497 (98.2%)
Total Families with Children at Home	2,205 (57.9%) ↑
Children Aged 0-6	1,192 (9.2%) ↑
Children Aged 0-13	2,385 (18.4%) ↑
ETHNICITY <sup>†</sup>	
Top Language Spoken Most Often at Home	English (98.2%)
Persons that Speak French Most Often at Home	45 (0.3%)
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	40
Self-Identified Indigenous Students Attending Public High School	160
SOCIAL RISK INDICATORS	
Lone Parent Families	465 (12.2%)
Persons that do not Speak English or French	10 (0.1%)
Occupied Dwellings that are Rental Units	325 (7.3%)
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.85 ↓
Social Competence Mean	9.17
Emotional Maturity Mean	9.04
Language & Cognitive Development Mean	8.91 ↓
Communication & General Knowledge Mean	8.32 ↓
Vulnerable in 1+ Domain	20.7%

### NORTH HALDIMAND PROGRAMS & SERVICES

<b>CALEDONIA EARLY YEARS CENTRE (2016)</b>		<b>COMMUNITY MEETING SPACES</b>	
# Children Served at Centre (0-13 yrs):	1,249 (21.8%)	Arenas: Caledonia	
NOTRE DAME CATHOLIC SCHOOL		Community Halls/Centres: Caledonia, York	
Monday-Friday; 40 hrs/wk		Historic/Cultural Sites: Caledonia	
# Children Residing in Caledonia that Use a Centre (0-6 yrs)	375	Libraries: Caledonia	
# Children Residing in North Haldimand that Use a Centre (0-6 yrs)	390	Municipal Parks/Pavilions: Caledonia (and Skate Park)	
<b>LICENCED CHILD CARE</b>		Pool: Caledonia	
CYPRES – Caledonia Centennial Public School (Caledonia): Before & After School Care		<b>COMMUNITY SERVICES</b>	
CYPRES –Oneida Central Public School (Hall): Before & After School Care		Counselling Services: Community Support Services (Caledonia)	
CYPRES –River Heights Public School (Caledonia): Before & After School Care		Day Camps: Haldimand County; Edinburgh Square Heritage & Cultural Centre (Caledonia)	
CYPRES –St. Patrick’s Catholic School (Caledonia): Before & After School Care, Summer Program		Education & Support: Maranatha Christian Reformed Church (York)	
CYPRES Children’s Centre –St. Patrick’s Catholic School (Caledonia): Early Learning Program		Fire Stations (Caledonia)	
Mary Poppins Co-operative Preschool (Caledonia): Early Learning Program		Food Banks (Caledonia)	
H-N REACH – McKinnon Park Secondary School (Caledonia): Early Learning Program, Summer Program		Health Unit & Social Services (Caledonia)	
H-N REACH – Notre Dame Catholic School (Caledonia): Before & After School Care		Mental Health: Community Addiction and mental Health Services (Caledonia)	
Riverside Christian Montessori (York): Early Learning Program		Parent Separation Services: Dalhousie Place (Caledonia)	
Licensed Home Child Care (Caledonia)		Post Office (Caledonia, York)	
<b>SCHOOLS</b>		Pregnancy Care & Family Centre (Caledonia)	
Caledonia Centennial Public School (Caledonia)		Social Housing: Adult, Senior (Caledonia)	
Notre Dame Catholic School (Caledonia)		Tourist Information Centre (Caledonia)	
Oneida Central Public School (Hall)		<b>COMMUNITY ORGANIZATIONS/CLUBS</b>	
River Heights Elementary School (Caledonia)		Agricultural Society (Caledonia)	
Seneca Central Public School (York)		Cooking School (Caledonia)	
St. Patrick’s Catholic School (Caledonia)		Service Clubs: Kinsmen (Caledonia), Knights of Columbus (Caledonia), Lions Club (Blackheath, Caledonia), Rotary Club (Caledonia)	
McKinnon Park Secondary School (Caledonia)		Sports: Dance, Figure Skating, Gymnastics, Hardball, Hockey, Karate, Soccer, Ringette (Caledonia)	



**NORTH HALDIMAND OVERVIEW**

*Location: The neighbourhood area of North Haldimand abuts the boundary of the City of Hamilton to the north and east, the City of Brantford and the Six Nations of the Grand River First Nation to the west, and is adjacent to the Central Haldimand and Northwest Haldimand to the south, southwest, and southeast. The Grand River divides North Haldimand into northern and southern areas, flowing south through Caledonia. Highway 6 divides the east from the west and connects Caledonia to Northwest Haldimand (Hagersville) to the southwest, and connects to the City of Hamilton to the north. Highway 54/Caithness St. follows the eastern banks of the Grand River and connects this neighbourhood to Central Haldimand (Cayuga) to the southeast.*

**COMMUNITIES**

*Caledonia was incorporated in 1853, and is the only population centre in the North Haldimand neighbourhood area. This picturesque community boasts the only nine-span bridge of its kind in Canada which links the many shops and restaurants on either side of the Grand River. Permanent residents enjoy newer housing developments, good schools, and many important amenities. During the summer months, visitors can take advantage of the local outdoor pool and splash park, the annual Canada Day Celebration (July), the Caledonia Fair (September), or local fishing and picnicking opportunities. At all times of the year visitors and residents alike can visit the scenic Old Mill, the Edinburgh Square Heritage & Cultural Centre, and the renovated Railway Station.*

*Many other smaller communities exist within North Haldimand including: **Blackheath, Cranston, Hall, Sims Locks, Tyneside, and York.** Each has its own history, community, and local amenities.*

**CALEDONIA FAST FACTS ‡**

POPULATION	
Total Population	9,999
Population Density (per km <sup>2</sup> )	1,457.6
Annual Population Growth Rate*	2.4% ↑
Private Dwellings Occupied by Usual Residents	3,522 (98.5%)
Median Age	38.6
Total Families with Children at Home	1,935 (65.7%) ↑
Families with Children Aged 0-6	841 (43.5%) ↑
Average # of Children at Home per Family	1.2 ↑
Children Aged 0-4	550 (5.5%) ↑
Children Aged 0-6	830 (8.3%) ↑
Children Aged 7-13	1,036 (10.4%) ↑
ETHNICITY	
Top Languages: English (98.2%), French	
Persons that Speak French Most Often at Home	40 (0.4%) ↑
Persons with Indigenous Mother Tongue	0
SOCIAL RISK INDICATORS	
Lone Parent Families	375 (12.7%)
Persons that do not Speak English or French	5 (0.1%)
Occupied Dwellings that are Rental Units	320 (9.1%)
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.99
Social Competence Mean	8.56
Emotional Maturity Mean	8.13
Language & Cognitive Development Mean	9.18
Communication & General Knowledge Mean	8.37
Vulnerable in 1+ Domain	23.5%

**NOTE(s):**

- Highlighted values illustrate important variances in the data that are above (↑) or below (↓) Provincial and/or Haldimand-Norfolk averages. Green highlight indicates a high percentage of children served at an Early Years Centre (EYC) compared to all EYCs in Haldimand-Norfolk.
- Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

‡ percentage of total population/variable noted, in relation to the geographic area noted

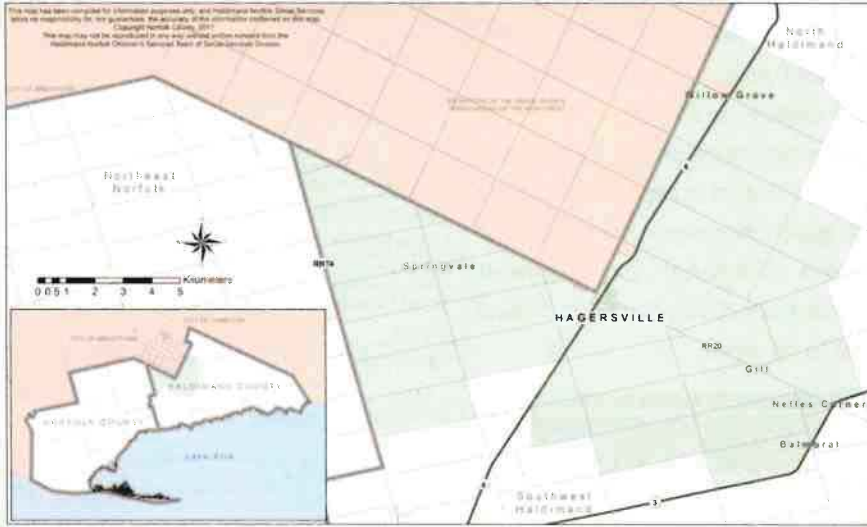
\* annual population growth rate based on projected growth between 2011-2041

† self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population, Household & Employment Forecast Update, 2011-2041 (Watson & Associated Economists Ltd., 2014)



**Northwest Haldimand Neighbourhood (HAGERSVILLE)  
HALDIMAND COUNTY**



**Northwest  
Haldimand  
(Hagersville)  
HALDIMAND  
COUNTY  
2017 EARLY YEARS  
COMMUNITY PROFILE &  
INVENTORY OF SERVICES**

**NORTHWEST HALDIMAND  
FAST FACTS<sup>†</sup>**

**NORTHWEST HALDIMAND  
PROGRAMS & SERVICES**

<b>HAGERSVILLE EARLY YEARS CENTRE (2016)</b>	
# Children Served at Centre (0-13 yrs):	119
ST. MARY'S CATHOLIC SCHOOL	(2.1%)
Monday's; 3 hrs/wk	
<i>Note: Centre closed July/Aug</i>	
# Children Residing in Hagersville that Use a Centre (0-6 yrs)	106
# Children Residing in Northwest Haldimand that Use a Centre (0-6 yrs)	106
<b>LICENCED CHILD CARE</b>	
Koala T Care Daycare (Hagersville): Early Learning Program, Before & After School Care, Summer Program	
Licensed Home Child Care (Hagersville)	
<b>SCHOOLS</b>	
Hagersville Elementary School (Hagersville)	
St. Mary's Catholic School (Hagersville)	
Hagersville Secondary School (Hagersville)	
<b>COMMUNITY MEETING SPACES</b>	
Arenas: Hagersville	
Community Halls/Centres: Hagersville	
Highway Pentecostal Church (Hagersville)	
Libraries: Hagersville	
Municipal Parks/Pavilions: Hagersville (and Skate Park)	
Pool: Hagersville	

<b>COMMUNITY SERVICES</b>
Day Camps: Haldimand County (Hagersville)
Fire Stations (Hagersville)
Food Banks (Hagersville)
Haldimand School Support Centre – Hagersville Secondary School (Hagersville)
Hospital (Hagersville)
Indigenous: Aboriginal Advocacy Committee, Indigenous Health & Wellness (Hagersville)
Special Needs: Listen Up! Canada (Hagersville)
Social Housing: Adult, Senior (Hagersville)
<b>COMMUNITY ORGANIZATIONS/CLUBS</b>
Service Clubs: Knights of Columbus (Hagersville), Lions Club (Hagersville)
Sports: Baseball, Figure Skating, Hockey, Karate, Soccer (Hagersville)
Warm Up Haldimand (Hagersville)
Young Carers Initiative (Hagersville)

<b>POPULATION</b>	
Total Population	4,814
Population Density (per km <sup>2</sup> )	29.2
Private Dwellings Occupied by Usual Residents	1,845 (96.0%)
Total Families with Children at Home	710 (49.7%)
Children Aged 0-6	380 (7.9%) ↑
Children Aged 0-13	761 (15.8%) ↑
<b>ETHNICITY<sup>1</sup></b>	
Top Language Spoken Most Often at Home	English (98.6%)
Persons that Speak French Most Often at Home	10 (0.2%)
Persons with Indigenous Mother Tongue	5 (0.11%) ↑
Self-Identified Indigenous Students Attending Public Elementary School	50
Self-Identified Indigenous Students Attending Public High School	170
<b>SOCIAL RISK INDICATORS</b>	
Lone Parent Families	185 (12.9%)
Persons that do not Speak English or French	10 (0.2%)
Occupied Dwellings that are Rental Units	215 (11.6%) ↑
<b>EARLY DEVELOPMENT INSTRUMENT</b>	
Physical Well-being Mean	9.20
Social Competence Mean	8.79
Emotional Maturity Mean	8.33
Language & Cognitive Development Mean	9.27
Communication & General Knowledge Mean	9.27
Vulnerable in 1+ Domain	13.9%



## NORTHWEST HALDIMAND OVERVIEW

**Location:** The neighbourhood area of Northwest Haldimand abuts the boundary of the Mississauga's of The New Credit First Nation and the Six Nations of the Grand River First Nation to the north, and is adjacent to North Haldimand, Central Haldimand, and Southwest Haldimand neighbourhood areas to the south and east. To the west is the neighbourhood area of Northeast Norfolk in Norfolk County. Highway 6 bisects Northwest Haldimand and connects this neighbourhood area to North Haldimand (Caledonia) and Southwest Haldimand (Jarvis). Regional Road 20/King St. connects the town of Hagersville to Central Haldimand to the south, and borders the First Nation lands to the north.

## COMMUNITIES

**Hagersville** is the only population centre in the Northwest Haldimand neighbourhood area. Hagersville is found along Highway 6 and is located at the southernmost tip of the Mississauga's of The New Credit First Nation. This small community-oriented centre offers permanent residents affordable housing, local elementary and secondary schools, and many community services, including a hospital. During the summer months, visitors can visit the local Farmer's Market (April-Oct) that was founded in 1892, Hagersville Rocks (July), the local park and pool, or watch a game as the baseball diamond. At all times of the year visitors and residents alike can visit the famous Hewitt's Dairy Bar.

Many other smaller communities exist within Northwest Haldimand including: **Balmoral, Gill, Nelles Corners, Springvale, and Willow Grove**. Each has its own history, community, and local amenities. However, the communities that adds the most vibrancy to this neighbourhood area would be that of the **Mississauga's of The New Credit** and the **Six Nations of the Grand River First Nations**.

## HAGERSVILLE FAST FACTS<sup>†</sup>

POPULATION	
Total Population	2,579
Population Density (per km <sup>2</sup> )	821.3
Annual Population Growth Rate*	2.4% ↑
Private Dwellings Occupied by Usual Residents	1,058 (96.3%)
Median Age	45.7
Total Families with Children at Home	405 (53.6%)
Families with Children Aged 0-6	188 (46.4%) ↑
Average # of Children at Home per Family	0.9
Children Aged 0-4	140 (5.4%) ↑
Children Aged 0-6	196 (7.6%) ↑
Children Aged 7-13	196 (7.6%)
ETHNICITY	
Top Languages: English (98.4%), French, Gujarati, Hungarian, Italian, Romanian, Spanish	
Persons that Speak French Most Often at Home	5 (0.2%)
Persons with Indigenous Mother Tongue	0
SOCIAL RISK INDICATORS	
Lone Parent Families	120 (15.9%)
Persons that do not Speak English or French	0
Occupied Dwellings that are Rental Units	215 (20.4%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	Not applicable
Social Competence Mean	Not applicable
Emotional Maturity Mean	Not applicable
Language & Cognitive Development Mean	Not applicable
Communication & General Knowledge Mean	Not applicable
Vulnerable in 1+ Domain	Not applicable

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) **Provincial** and/or **Haldimand-Norfolk** averages.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>†</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>‡</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population, Household & Employment Forecast Update, 2011-2041 (Watson & Associated Economists Ltd., 2014)



**Southwest Haldimand Neighbourhood (JARVIS)  
HALDIMAND COUNTY**



**Southwest  
Haldimand  
(Jarvis)  
HALDIMAND  
COUNTY  
2017 EARLY YEARS  
COMMUNITY PROFILE &  
INVENTORY OF SERVICES**

**SOUTHWEST HALDIMAND  
FAST FACTS<sup>†</sup>**

**SOUTHWEST HALDIMAND  
PROGRAMS & SERVICES**

<b>EARLY YEARS CENTRE (2016)</b>	
# Children Served at Centre (0-13 yrs): <i>Not applicable</i>	<i>n/a</i>
# Children Residing in Jarvis that Use a Centre (0-6 yrs)	42
# Children Residing in Southwest Haldimand that Use a Centre (0-6 yrs)	67
<b>LICENCED CHILD CARE</b>	
Parkway Day Care Centre (Townsend): Early Learning Program	
Parkway Day Care Centre – Jarvis Public School (Jarvis): Before & After School Care, Summer Program	
Parkway Day Care Centre – Walpole North Elementary School (Townsend): Before & After School Care, Summer Program	
<b>SCHOOLS</b>	
Jarvis Public School (Jarvis)	
Walpole North Elementary School (Townsend)	
Jarvis District Christian School (Jarvis)	
<b>COMMUNITY MEETING SPACES</b>	
Community Halls/Centres: Cheapside, Jarvis, Nanticoke, Townsend	
Conservation Area: Nanticoke	
Libraries: Jarvis	
Municipal Parks/Pavilions: Jarvis, Townsend (and Skate Park)	

<b>COMMUNITY SERVICES</b>
Resource, Education & Counselling Help (REACH): Autism Services , Child & Youth Crisis Service, Stabilization & Case Management Program, Child Counselling Services Program, Child Nutrition Network , Community Action Program, Contact Haldimand-Norfolk, Developmental Services, Family Early Intervention Program , Family Support Program, Focused Clinical Services , Infant & Child Development Services (Townsend)
Children’s Aid Society (Townsend)
Food Banks (Nanticoke)
Post Office (Jarvis, Nanticoke)
<b>COMMUNITY ORGANIZATIONS/CLUBS</b>
Service Clubs: Lions Club (Jarvis, Townsend)
Sports: Baseball, Karate (Jarvis)

<b>POPULATION</b>	
Total Population	4,848
Population Density (per km <sup>2</sup> )	23.3
Private Dwellings Occupied by Usual Residents	1,830 (85.0%) ↓
Total Families with Children at Home	700 (48.6%)
Children Aged 0-6	383 (7.9%) ↑
Children Aged 0-13	765 (15.8%) ↑
<b>ETHNICITY<sup>†</sup></b>	
Top Language Spoken Most Often at Home	English (98.1%)
Persons that Speak French Most Often at Home	10 (0.2%)
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	30
Self-Identified Indigenous Students Attending Public High School	0
<b>SOCIAL RISK INDICATORS</b>	
Lone Parent Families	175 (12.2%)
Persons that do not Speak English or French	0
Occupied Dwellings that are Rental Units	150 (8.2%)
<b>EARLY DEVELOPMENT INSTRUMENT</b>	
Physical Well-being Mean	8.86 ↓
Social Competence Mean	8.64
Emotional Maturity Mean	8.47
Language & Cognitive Development Mean	8.92 ↓
Communication & General Knowledge Mean	8.44
Vulnerable in 1+ Domain	32.7% ↑



## SOUTHWEST HALDIMAND OVERVIEW

**Location:** The neighbourhood area of Southwest Haldimand abuts Lake Erie to the south and Northeast and Southeast Norfolk to the west. This area is adjacent to Northwest Haldimand and Central Haldimand. Highway 6 traverses Jarvis and connects it with Northwest Haldimand (Hagersville) to the northeast and Southeast Norfolk (Port Dover) to the southwest. Highway 3 intersects with Highway 6 in Jarvis, and connects Jarvis with Central Haldimand (Cayuga) to the east and Central Norfolk (Simcoe) to the west.

## COMMUNITIES

**Jarvis** is the only population centre in the Southwest Haldimand neighbourhood area. Jarvis is a quiet community strategically located at the crossroads of Highway 6 and Highway 3. This small community offers permanent residents new and historical housing, good schools, many churches, restaurants and local shopping opportunities. During the summer months, visitors can celebrate with locals at the Welcome Home family weekend (May) and Heritage Day weekend (August). At all times of the year visitors and residents alike can visit the Walpole Antique Farm Machinery Association to learn about the area's agricultural history.

**Townsend** is located within minutes of Jarvis. This quiet community offers newer housing opportunities and family oriented amenities. During the summer months, visitors can enjoy one of many recreational facilities, including tennis court, baseball diamond, and skateboard park. At all times of the year visitors and residents alike can take advantage of the local park and playground, or scenic hiking and cross-country skiing along 13.6 kms of paved trails.

Many other smaller communities exist within Central Haldimand including: **Cheapside, Erie, Garnet, Hickory Beach, Keadon Park, Peacock Point, Sandusk, Sandy Cove, Townsend,** and the industrial community of **Nanticoke**. Each has its own history, community, and local amenities.

## JARVIS FAST FACTS<sup>‡</sup>

POPULATION	
Total Population	2,513
Population Density (per km <sup>2</sup> )	247.8
Annual Population Growth Rate*	0.4%
Private Dwellings Occupied by Usual Residents	906 (97.3%)
Median Age	40.5
Total Families with Children at Home	420 (60.0%) ↑
Families with Children Aged 0-6	228 (54.3%) ↑
Average # of Children at Home per Family	1.1 ↑
Children Aged 0-4	175 (7.0%) ↑
Children Aged 0-6	233 (9.3%) ↑
Children Aged 7-13	207 (8.2%) ↑
ETHNICITY	
Top Languages: English (97.9%), Dutch	
Persons that Speak French Most Often at Home	5 (0.2%)
Persons with Indigenous Mother Tongue	0
SOCIAL RISK INDICATORS	
Lone Parent Families	100 (14.3%) ↑
Persons that do not Speak English or French	5 (0.2%)
Occupied Dwellings that are Rental Units	140 (15.5%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	Not applicable
Social Competence Mean	Not applicable
Emotional Maturity Mean	Not applicable
Language & Cognitive Development Mean	Not applicable
Communication & General Knowledge Mean	Not applicable
Vulnerable in 1+ Domain	Not applicable

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) **Provincial** and/or **Haldimand-Norfolk** averages.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>‡</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>†</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population, Household & Employment Forecast Update, 2011-2041 (Watson & Associated Economists Ltd., 2014)

CENTRAL NORFOLK (SIMCOE) | NORFOLK COUNTY



Central Norfolk Neighbourhood (SIMCOE)  
NORFOLK COUNTY



**Central Norfolk (Simcoe)**  
**NORFOLK COUNTY**  
 2017 EARLY YEARS  
 COMMUNITY PROFILE &  
 INVENTORY OF SERVICES

**CENTRAL NORFOLK PROGRAMS & SERVICES**

SIMCOE EARLY YEARS CENTRE (2016)	
# Children Served at Centre (0-13 yrs): COLBORNE ST N Monday-Saturday; 40 hrs/wk	<b>1 818 (31.7%)</b>
# Children Residing in Simcoe that Use a Centre (0-6 yrs)	607
# Children Residing in Central Norfolk that Use a Centre (0-6 yrs)	618
LICENCED CHILD CARE	
Bambi's Nursery School & Children's Creative Centre (Simcoe): Early Learning Program	
Calvary Pentecostal Church Day Care Centre (Simcoe): Early Learning Program, Before & After School Care, Summer Program	
H-N REACH – St. Joseph's Catholic School (Simcoe): Before & After School Care	
Montessori Children's Centre (Simcoe): Early Learning Program	
Today's Family – Lynndale Heights Public School (Simcoe): Before & After School Care	
Today's Family – Walsh Public School (Walsh): Before & After School Care	
Today's Family – West Lynn Public School (Simcoe): Before & After School Care	
Licensed Home Child Care (Simcoe, Walsh)	
SCHOOLS	
Elgin Ave Public School (Simcoe) – <i>Students of West Lynn Public School (Simcoe) will commence attendance beginning September 2019 with 4 new classrooms, fully accessible school, new gym &amp; Learning Commons space, upgrades to infrastructure, and 3 child care rooms to accommodate 39 child care spaces.</i>	
École Élémentaire Catholique Sainte-Marie (Simcoe)	
Lynndale Heights Elementary School (Simcoe)	
St. Joseph's Catholic School (Simcoe)	
St. Michael's Catholic School (Simcoe)	
Walsh Public School (Walsh)	
West Lynn Public School (Simcoe) – <i>Closure and relocation of students to Elgin Ave Public School (Simcoe) beginning September 2019; school will become surplus to the public school board.</i>	
Grand Erie Learning Alternative (Simcoe)	
Holy Trinity Catholic High School (Simcoe)	
Simcoe Composite School (Simcoe)	
Sprucedale Secondary School (Simcoe)	

COMMUNITY MEETING SPACES	
Arenas: Simcoe	
Community Halls/Centres: Simcoe, Walsh, Vittoria	
Conservation Area: Simcoe	
Historic/Cultural Sites: Simcoe	
Libraries: Simcoe	
Municipal Parks/Pavilions: Simcoe (and Skate Park)	
Pool: Simcoe	
Provincial Park: Turkey Point	
COMMUNITY SERVICES	
Counselling Services: Mike Fidler & Associates (Simcoe)	
Day Camps: Norfolk Arts Centre (Simcoe), Norfolk County (Simcoe), Triple C Day Camp (Fishers Glen), Young Theatre Players (Simcoe)	
Early Years Program: Emmanuel Bible Church (Simcoe)	
Fire Stations (Simcoe, Vittoria)	
Food Banks (Simcoe)	
Health Unit (Simcoe): Child Development Support for Pregnant Mothers & Parents, Preschool Speech & Language Program	
Hospital (Simcoe)	
Local Health Integration Network (Simcoe)	
Mental Health: Community Addiction & Mental Health Services, Parents for Children's Mental Health (Simcoe)	
Ontario Provincial Police (Simcoe)	
Parent Separation Services: Dalhousie Place (Simcoe)	
Post Office (Simcoe, Vittoria)	
Pregnancy & Family Resource Centre (Simcoe)	
Social Housing: Senior, Adult, Family, includes Quetzal Family Homes (Simcoe)	
Social Services (Simcoe)	
Special Needs: Assoc. for Families of Children with Communication Disorders, Canadian National Institute for Blind, Listen Up! Canada (Simcoe)	
Sprucedale Youth Centre (Simcoe)	
Tourist Information Centre (Simcoe)	
Victim Services (Simcoe)	
Women's Services (Simcoe): Child & Youth Program, Elementary School Based Counselling	

COMMUNITY ORGANIZATIONS/CLUBS	
Agricultural Society (Walsh)	
Coats for Kids: Rotary Club (Simcoe)	
Helping Others Thrift Store (Simcoe)	
KidSport (Simcoe)	
Norfolk Note-ables Youth Choir (Simcoe)	
Norfolk Shrine Club (Simcoe)	
Salvation Army (Simcoe)	
Service Clubs: Big Brothers & Sisters (Simcoe), Kinsmen (Simcoe), Knights of Columbus (Simcoe), Lions Club (Simcoe, Vittoria), Optimist Club (Simcoe), Rotary Club (Simcoe)	
South Coast Special Needs Kids (Simcoe)	
Sports: Baseball (Vittoria), Dance (Simcoe), Gymnastics (Simcoe), Hockey (Simcoe), Karate (Simcoe), Lacrosse (Simcoe), Soccer (Simcoe)	

**CENTRAL NORFOLK FAST FACTS<sup>†</sup>**

POPULATION	
Total Population	19,391
Population Density (per km <sup>2</sup> )	79.8
Private Dwellings Occupied by Usual Residents	<b>8,121 (89.2%) ↓</b>
Total Families with Children at Home	2,605 (46.1%)
Children Aged 0-6	1,244 (6.4%)
Children Aged 0-13	2,487 (12.8%)
ETHNICITY <sup>†</sup>	
Top Language Spoken Most Often at Home	English (95.8%)
Persons that Speak French Most Often at Home	55 (0.3%)
Persons with Indigenous Mother Tongue	<b>5 (0.03%) ↑</b>
Self-Identified Indigenous Students Attending Public Elementary School	30
Self-Identified Indigenous Students Attending Public High School	20
SOCIAL RISK INDICATORS	
Lone Parent Families	<b>950 (16.8%) ↑</b>
Persons that do not Speak English or French	150 (0.8%)
Occupied Dwellings that are Rental Units	<b>1,640 (20.2%) ↑</b>
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	<b>8.73 ↓</b>
Social Competence Mean	<b>7.87 ↓</b>
Emotional Maturity Mean	<b>7.71 ↓</b>
Language & Cognitive Development Mean	<b>8.84 ↓</b>
Communication & General Knowledge Mean	<b>7.72 ↓</b>
Vulnerable in 1+ Domain	<b>37.3% ↑</b>



## CENTRAL NORFOLK OVERVIEW

**Location:** The neighbourhood area of Central Norfolk is adjacent to all other Norfolk County neighbourhood areas, and abuts Lake Erie to the south. Highway 3 and Highway 24 converge in the northeast portion of this neighbourhood in the population centre of Simcoe. Highway 3 traverses the northern portion of this neighbourhood and connects Simcoe to West Norfolk (Delhi). To the east, Highway 3 connects Simcoe to Southwest Haldimand (Jarvis). Highway 24 stretches south abutting Southeast Norfolk, and north between Northwest Norfolk and Northeast Norfolk. Norfolk Rd 24 connects Northeast Norfolk (Waterford) with Simcoe.

## COMMUNITIES

Named after the first Lieutenant Governor of Ontario, **Simcoe** is the only population centre in Central Norfolk neighbourhood area, and it is the largest urban area in the entire Haldimand-Norfolk region. A community of significant importance as it was designated as a seat of local government in 1837. Simcoe draws permanent residents as it offers affordable housing, good schools, a full-service hospital, local and big-box shopping opportunities, as well as a variety of employment opportunities. The Lynn River system flows through Simcoe and along it one can find the Lynn Valley Trail which connects this community to Port Dover (Southeast Norfolk). Annual events include: Norfolk Musical Arts Festival (February), Norfolk Wildlife Festival & Adventure Show (March), Eat & Drink Norfolk (April), Ice Cream Festival (July), Lynn River Music & Arts Festival (August), Norfolk County Fair & Horse Show (October), and Simcoe Christmas Panorama (November-December).

Hosting courts and registry offices, **Vittoria** was the capital of Norfolk County from 1815 to 1827. Known as a town that has a deep community spirit, this community today still periodically accommodates Norfolk County's Council and management team meetings, due to its meeting facilities and central location.

Once the capital of Norfolk County until the courthouse burned down in 1815, the beach hamlet of **Turkey Point** was so named due to the abundance of wild turkeys in the area. A seasonal community with a few year round residents, that boasts three kilometres of sandy beach, safe swimming, fishing, hiking, water sports, golfing, restaurants and businesses, as well as a provincial park. In August, locals and visitors alike can enjoy the family-oriented Turkey Point Summer Fest.

Many other smaller communities exist within Central Norfolk including: **Bill's Corners, Fishers Glen, Forestville, Green's Corners, Hillcrest, Nixon, Normandale, Pinegrove, and Walsh**. Each has its own history, community, and local amenities.

## SIMCOE FAST FACTS ‡

POPULATION	
Total Population	14,777
Population Density (per km <sup>2</sup> )	565.3
Annual Population Growth Rate*	0.5%
Private Dwellings Occupied by Usual Residents	6,378 (96.1%)
Median Age	48.6
Total Families with Children at Home	2,240 (38.3%)
Families with Children Aged 0-6	857 (20.1%)
Average # of Children at Home per Family	0.9
Children Aged 0-4	595 (4.0%)
Children Aged 0-6	849 (5.7%)
Children Aged 7-13	977 (6.6%)
ETHNICITY	
Top Languages: English (96.2%), Portuguese, Sign Language s present	
Persons that Speak French Most Often at Home	60 (0.4%) ↑
Persons with Indigenous Mother Tongue	5 (0.04%) ↑
SOCIAL RISK INDICATORS	
Lone Parent Families	800 (18.7%) ↑
Persons that do not Speak English or French	80 (0.6%)
Occupied Dwellings that are Rental Units	1,590 (24.9%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.53 ↓
Social Competence Mean	8.05 ↓
Emotional Maturity Mean	7.93 ↓
Language & Cognitive Development Mean	9.22
Communication & General Knowledge Mean	8.09 ↓
Vulnerable in 1+ Domain	37.6% ↑

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) Provincial and/or Haldimand-Norfolk averages. Green highlight indicates a high percentage of children served at an Early Years Centre (EYC) compared to all EYCs in Haldimand-Norfolk.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

‡ percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

† self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population Projection Study (Hemson Consulting Ltd., 2014)

NORTHEAST NORFOLK (WATERFORD) | NORFOLK COUNTY



Northeast Norfolk Neighbourhood (WATERFORD)  
NORFOLK COUNTY



Northeast  
Norfolk  
(Waterford)  
NORFOLK  
COUNTY  
2017 EARLY YEARS  
COMMUNITY PROFILE &  
INVENTORY OF SERVICES

NORTHEAST NORFOLK  
FAST FACTS<sup>†</sup>

NORTHEAST NORFOLK  
PROGRAMS & SERVICES

WATERFORD EARLY YEARS CENTRE (2016)	
# Children Served at Centre (0-13 yrs): WATERFORD UNITED CHURCH Tuesdays; 3 hrs/wk	627 (10.9%)
# Children Residing in Waterford that Use a Centre (0-6 yrs)	275
# Children Residing in Northeast Norfolk that Use a Centre (0-6 yrs)	296
LICENCED CHILD CARE	
Edukids Day Care Centre (Waterford): Early Learning Program	
H-N REACH – St. Bernard of Clairvaux Catholic School (Waterford): Before & After School Care	
Today's Family – Boston Public School (Boston): Before & After School Care	
Today's Family – Waterford Public School (Waterford): Before & After School Care	
Licensed Home Child Care (Waterford)	
SCHOOLS	
Bloomsburg Public School (Bloomsburg)	
Boston Public School (Boston)	
St. Bernard of Clairvaux Catholic School (Waterford) – <i>A portion of students from Our Lady of La Salette Catholic School (La Salette) will commence attendance beginning September 2017</i>	
Waterford Public School (Waterford)	
Waterford District High School (Waterford)	

COMMUNITY MEETING SPACES	
Arenas: Waterford	
Community Halls/Centres: Waterford	
Conservation Area: Waterford	
Historic/Cultural Sites: Waterford	
Libraries: Waterford	
Municipal Parks/Pavilions: Waterford	
COMMUNITY SERVICES	
Day Camps: Norfolk County, Old Town Hall, Waterford Heritage & Agricultural Museum (Waterford)	
Fire Stations (Waterford)	
Food Banks (Waterford)	
Social Housing: Senior, Adult (Waterford)	
Special Needs: Trillium Childhood Cancer Support Centre (Waterford)	
COMMUNITY ORGANIZATIONS/CLUBS	
Canada Tobacco District Hungarian Hall (Delhi)	
Service Clubs: Lions Club (Waterford)	
Sports: Basketball, Figure Skating, Hockey, Karate (Waterford)	

POPULATION	
Total Population	9,308
Population Density (per km <sup>2</sup> )	35.8
Private Dwellings Occupied by Usual Residents	3,481 (96.8%)
Total Families with Children at Home	1,370 (48.9%)
Children Aged 0-6	663 (7.1%) ↑
Children Aged 0-13	1,325 (14.2%)
ETHNICITY <sup>†</sup>	
Top Language Spoken Most Often at Home	English (96.2%)
Persons that Speak French Most Often at Home	10 (0.1%)
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	40
Self-Identified Indigenous Students Attending Public High School	30
SOCIAL RISK INDICATORS	
Lone Parent Families	330 (11.8%)
Persons that do not Speak English or French	125 (1.3%) ↑
Occupied Dwellings that are Rental Units	225 (6.4%)
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	9.24
Social Competence Mean	9.03
Emotional Maturity Mean	8.60
Language & Cognitive Development Mean	9.24
Communication & General Knowledge Mean	8.68
Vulnerable in 1+ Domain	23.1%



## NORTHEAST NORFOLK OVERVIEW

**Location:** The neighbourhood area of Northeast Norfolk abuts the boundary of the Six Nations of the Grand River First Nation to the northeast, Brant County to the north, is adjacent to Northwest and Southwest Haldimand to the east, and rural Northwest Norfolk, Central Norfolk and Southeast Norfolk lie to the west and south. Highway 24 borders the western boundary of this neighbourhood, travelling north and south, while Highway 3 borders the southern boundary, travelling east and west. However, there are various well-travelled routes that connect the towns, villages and hamlets within the Northeast Norfolk neighbourhood area. Norfolk County Rd 24 connects Waterford to Central Norfolk (Simcoe) to the south.

## COMMUNITIES

**Waterford** is the only population centre in the Northeast Norfolk neighbourhood area. Waterford is a town that enjoyed economic prosperity until the decline of the railway in the mid-20<sup>th</sup> Century. Today, residents and visitors alike can enjoy streets lined with trees, friendly shops, heritage homes, swimming, fishing, boating, picnicking, as well as local restaurants, businesses, and industries. During the summer and autumn months, visitors can celebrate alongside the locals at the Old Town Hall's summer concert series, the popular Pumpkinfest (October), and Waterford's Christmas Past Lantern Tour (November). Worth noting, is the tranquil trail system that surrounds the Naticoke Creek and the Waterford North Conservation Area. At all times of the year visitors and residents can visit the Spruce Row Museum (exhibits that highlight the agricultural heritage of the area) and the Waterford Heritage & Agricultural Museum.

Other smaller communities exist within Southeast Norfolk including: **Bealton, Bill's Corners, Bloomsburg, Boston, Villa Nova, and Wilsonville.**

## WATERFORD FAST FACTS<sup>‡</sup>

POPULATION	
Total Population	3,119
Population Density (per km <sup>2</sup> )	999.7
Annual Population Growth Rate*	1.1%
Private Dwellings Occupied by Usual Residents	1,308 (96.5%)
Median Age	44.5
Total Families with Children at Home	535 (36.6%) ↑
Families with Children Aged 0-6	196 (20.5%)
Average # of Children at Home per Family	0.9
Children Aged 0-4	140 (4.5%)
Children Aged 0-6	198 (6.3%)
Children Aged 7-13	223 (7.1%)
ETHNICITY	
Top Languages: English (97.6%), Ukrainian	
Persons that Speak French Most Often at Home	5 (0.2%)
Persons with Indigenous Mother Tongue	0
SOCIAL RISK INDICATORS	
Lone Parent Families	170 (17.8%) ↑
Persons that do not Speak English or French	5 (0.2%)
Occupied Dwellings that are Rental Units	210 (16.1%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	n/a
Social Competence Mean	n/a
Emotional Maturity Mean	n/a
Language & Cognitive Development Mean	n/a
Communication & General Knowledge Mean	n/a
Vulnerable in 1+ Domain	n/a

**NOTE(s):**

- Highlighted values illustrate important variances in the data that are above (↑) or below (↓) Provincial and/or Haldimand-Norfolk averages. Green highlight indicates a high percentage of children served at an Early Years Centre (EYC) compared to all EYCs in Haldimand-Norfolk.
- Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>‡</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>†</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population Projection Study (Hemson Consulting Ltd., 2014)



Northwest Norfolk Neighbourhood  
NORFOLK COUNTY



**Northwest  
Norfolk**

**NORFOLK  
COUNTY**

2017 EARLY YEARS  
COMMUNITY PROFILE &  
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**NORTHWEST NORFOLK  
PROGRAMS & SERVICES**

EARLY YEARS CENTRE (2016)	
# Children Served at Centre (0-13 yrs):	<i>n/a</i>
<i>Not applicable</i>	
# Children Residing in Northwest Norfolk that Use a Centre (0-6 yrs)	10
LICENCED CHILD CARE	
<i>Not applicable</i>	
SCHOOLS	
Our Lady of La Salette Catholic School (La Salette) – Closure and relocation of students to St. Frances Cabrini Catholic School (Delhi) & St. Bernard of Clairvaux Catholic School (Waterford) beginning September 2017	
Teeterville Public School (Teeterville)	

COMMUNITY MEETING SPACES	
Community Halls/Centres: Teeterville	
Municipal Parks/Pavilions: Windham Centre	
COMMUNITY SERVICES	
Fire Stations (Teeterville)	
Teeterville Pioneer Museum (Teeterville)	
COMMUNITY ORGANIZATIONS/CLUBS	
Service Clubs: Optimist Club (Windham Centre)	
Sports: Soccer (Windham Centre)	

**NORTHWEST NORFOLK  
FAST FACTS<sup>‡</sup>**

POPULATION	
Total Population	3,945
Population Density (per km <sup>2</sup> )	18.4
Private Dwellings Occupied by Usual Residents	1,340 (96.8%)
Total Families with Children at Home	590 (52.2%)
Children Aged 0-6	296 (7.5%) ↑
Children Aged 0-13	593 (15.0%)
ETHNICITY <sup>†</sup>	
Top Language Spoken Most Often at Home	English (93.2%) ↓
Persons that Speak French Most Often at Home	5 (0.1%)
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	0
Self-Identified Indigenous Students Attending Public High School	0
SOCIAL RISK INDICATORS	
Lone Parent Families	115 (10.2%)
Persons that do not Speak English or French	100 (2.5%) ↑
Occupied Dwellings that are Rental Units	0
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.51 ↓
Social Competence Mean	8.61
Emotional Maturity Mean	8.19
Language & Cognitive Development Mean	9.30
Communication & General Knowledge Mean	7.72 ↓
Vulnerable in 1+ Domain	20.8%

## NORTHWEST NORFOLK OVERVIEW

**Location:** The rural neighbourhood area of Northwest Norfolk abuts Brant County to the north and Oxford County to the west. It is adjacent to all other neighbourhood areas in Norfolk County to the east and south, with the exception of Southwest Norfolk. Highway 24 borders the eastern boundary of this neighbourhood, travelling north and south, while Highway 3 borders the southern boundary, travelling east and west. However, there are various well-travelled routes that connect the villages and hamlets within the Northwest Norfolk neighbourhood area. Norfolk County Rd 4 connects Teeterville and Delhi to West Norfolk (Delhi) to the southwest.

## COMMUNITIES

Established in 1859, **Teeterville** was once home to a thriving town that rivaled the size of Delhi in the early 1900s. However, in 1897, a town-wide fire broke-out that claimed homes and businesses and unfortunately Teeterville never returned to its former glory. Today, Teeterville is a hamlet with few amenities, but residents and visitors alike can enjoy the Teeterville Pioneer Museum in the summer months, and beautiful scenic walks around Big Creek pond.

Other smaller communities exist within Southeast Norfolk including: **Kelvin, La Salette, Lynnville, Rattlesnake Harbour/Ellaton, Vanessa, and Windham Centre.**

## POPULATION CENTRE FAST FACTS<sup>‡</sup>

POPULATION	
Total Population	Not applicable
Population Density (per km <sup>2</sup> )	n/a
Annual Population Growth Rate*	n/a
Private Dwellings Occupied by Usual Residents	n/a
Median Age	n/a
Total Families with Children at Home	n/a
Families with Children Aged 0-6	n/a
Average # of Children at Home per Family	n/a
Children Aged 0-4	n/a
Children Aged 0-6	n/a
Children Aged 7-13	n/a
ETHNICITY	
Top Languages:	n/a
Persons that Speak French Most Often at Home	n/a
Persons with Indigenous Mother Tongue	n/a
SOCIAL RISK INDICATORS	
Lone Parent Families	n/a
Persons that do not Speak English or French	n/a
Occupied Dwellings that are Rental Units	n/a
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	n/a
Social Competence Mean	n/a
Emotional Maturity Mean	n/a
Language & Cognitive Development Mean	n/a
Communication & General Knowledge Mean	n/a
Vulnerable in 1+ Domain	n/a

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) **Provincial** and/or **Haldimand-Norfolk** averages.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>‡</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>‡</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population Projection Study (Hemson Consulting Ltd., 2014)



SOUTHEAST NORFOLK (PORT DOVER) | NORFOLK COUNTY



Southeast  
Norfolk  
(Port Dover)  
NORFOLK  
COUNTY  
2017 EARLY YEARS  
COMMUNITY PROFILE &  
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**SOUTHEAST NORFOLK  
PROGRAMS & SERVICES**

PORT DOVER EARLY YEARS CENTRE (2016)	
# Children Served at Centre (0-13 yrs): LAKEWOOD ELEMENTARY SCHOOL Mondays & Wednesdays; 6 hrs/wk	402 (7.0%)
# Children Residing in Port Dover that Use a Centre (0-6 yrs)	165
# Children Residing in Southeast Norfolk that Use a Centre (0-6 yrs)	165
LICENCED CHILD CARE	
Today's Family – Lakewood Elementary School (Port Dover): Early Learning Program, Before & After School Care, Summer Program	
SCHOOLS	
Lakewood Elementary School (Port Dover)	
St. Cecilia's Catholic School (Port Dover)	

COMMUNITY MEETING SPACES	
Arenas: Port Dover	
Community Halls/Centres: Port Dover	
Conservation Area: Port Ryerse	
Historic/Cultural Sites: Port Dover	
Libraries: Port Dover	
Municipal Parks/Pavilions: Port Dover (and Skate Park)	
COMMUNITY SERVICES	
Day Camps: Nature's Calling (Port Ryerse)	
Fire Stations (Port Dover)	
Food Banks (Port Dover)	
Social Housing: Senior, Adult (Port Dover)	
Special Needs: Listen Up! Canada (Port Dover)	
Tourist Information Centre (Port Dover)	
COMMUNITY ORGANIZATIONS/CLUBS	
Lighthouse Festival Theatre (Port Dover)	
Service Clubs: Kinsmen, Knights of Columbus, Lions Club (Port Dover)	
Sports: Baseball/Softball, Dance, Figure Skating, Hockey, Karate (Port Dover)	

**SOUTHEAST NORFOLK  
FAST FACTS<sup>‡</sup>**

POPULATION	
Total Population	9,391
Population Density (per km <sup>2</sup> )	81.0
Private Dwellings Occupied by Usual Residents	4,093 (89.9%) ↓
Total Families with Children at Home	1,155 (38.2%)
Children Aged 0-6	490 (5.2%)
Children Aged 0-13	980 (10.4%)
ETHNICITY <sup>1</sup>	
Top Language Spoken Most Often at Home	English (98.2%)
Persons that Speak French Most Often at Home	15 (0.2%)
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	20
Self-Identified Indigenous Students Attending Public High School	0
SOCIAL RISK INDICATORS	
Lone Parent Families	355 (11.7%)
Persons that do not Speak English or French	15 (0.2%)
Occupied Dwellings that are Rental Units	240 (5.9%)
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.27 ↓
Social Competence Mean	7.18 ↓
Emotional Maturity Mean	7.28 ↓
Language & Cognitive Development Mean	8.67 ↓
Communication & General Knowledge Mean	7.68 ↓
Vulnerable in 1+ Domain	42.9% ↑



## SOUTHEAST NORFOLK OVERVIEW

**Location:** The neighbourhood area of Southeast Norfolk abuts Southwest Haldimand to the east and Lake Erie to the south. It is adjacent to Central Norfolk and Northeast Norfolk to the north and west. Highway 6 connects Port Dover to Southwest Haldimand (Jarvis) to the northeast. Highway 24 connects Port Dover to Central Norfolk (Simcoe) to the northwest. Highway 3 runs along the northern boundary of this neighbourhood, abutting Northwest Norfolk.

## COMMUNITIES

**Port Dover** is the only population centre in the Southeast Norfolk neighbourhood area. Port Dover is a tourist hotspot in the summer months, boasting one of the best beaches on the shores of Lake Erie, and one of the best marinas in the entire Haldimand-Norfolk region. This community offers permanent residents and seasonal visitors alike unique local shopping opportunities, local accommodations, restaurants serving Lake Erie perch and pickerel, excellent fishing and boating opportunities, as well as swimming and water sports. During the summer months, visitors can also celebrate with locals at the Lake Erie Interclub Cruise (June), Canada Day (July) Fish Fest (July), and Summer Fest (August). During the winter and spring months, participate in the Polar Bear Plunge (New Year's Day) or Perch Derby (April-May). At all times of the year visitors and residents can visit the Lighthouse Festival Theatre or Port Dover Harbour Museum. Likely one of the most exciting events held in this community is one that draws motorcycle enthusiasts from all over North America - Port Dover's biker phenomenon held every Friday the 13<sup>th</sup> throughout the year.

Other smaller communities exist within Southeast Norfolk including: **Port Ryerse** and **Renton**. Each has its own history, community, and local amenities.

## PORT DOVER FAST FACTS<sup>†</sup>

POPULATION	
Total Population	6,387
Population Density (per km <sup>2</sup> )	698.0
Annual Population Growth Rate*	1.2%
Private Dwellings Occupied by Usual Residents	2,888 (90.3%) ↓
Median Age	52.7
Total Families with Children at Home	885 (32.8%)
Families with Children Aged 0-6	290 (14.1%)
Average # of Children at Home per Family	0.7
Children Aged 0-4	205 (3.2%)
Children Aged 0-6	291 (4.6%)
Children Aged 7-13	341 (5.3%)
ETHNICITY	
Top Languages: English (98.7%), Sign Languages	
Persons that Speak French Most Often at Home	5 (0.1%)
Persons with Indigenous Mother Tongue	5 (0.08%) ↑
SOCIAL RISK INDICATORS	
Lone Parent Families	265 (12.9%)
Persons that do not Speak English or French	10 (0.2%)
Occupied Dwellings that are Rental Units	230 (8.0%)
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.27 ↓
Social Competence Mean	7.65 ↓
Emotional Maturity Mean	7.50 ↓
Language & Cognitive Development Mean	9.18
Communication & General Knowledge Mean	7.32 ↓
Vulnerable in 1+ Domain	45.9% ↑

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) Provincial and/or Haldimand-Norfolk averages.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>†</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>‡</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population Projection Study (Hemson Consulting Ltd., 2014)

SOUTHWEST NORFOLK (PORT ROWAN) | NORFOLK COUNTY



Southwest Norfolk Neighbourhood (PORT ROWAN)  
NORFOLK COUNTY



Southwest  
Norfolk  
(Port Rowan)  
NORFOLK  
COUNTY

2017 EARLY YEARS  
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**SOUTHWEST NORFOLK  
PROGRAMS & SERVICES**

<b>HOUGHTON EARLY YEARS CENTRE (2016)</b>	
# Children Served at Centre (0-13 yrs): HOUGHTON PUBLIC SCHOOL Tuesdays, Wednesdays & Thursdays; 10 hrs/wk	438 (7.6%)
# Children Residing in Langton/ Walsingham that Use a Centre (0-6 yrs)	73
<b>PORT ROWAN EARLY YEARS CENTRE (2016)</b>	
# Children Served at Centre (0-13 yrs): ST. JOHN'S ANGLICAN CHURCH Thursdays; 2.5 hrs/wk	179 (3.1%)
# Children Residing in Port Rowan that Use a Centre (0-6 yrs)	87
# Children Residing in Southwest Norfolk that Use a Centre (0-6 yrs)	178
<b>LICENCED CHILD CARE</b>	
Christ the King Day Care Centre (Port Rowan): Early Learning Program	
Norfolk Little People's Day Care (Langton): Early Learning Program, Summer Program	
Licenced Home Child Care (St. Williams)	
<b>SCHOOLS</b>	
Glen Meyer Old Colony School (Langton)	
Houghton Public School (Fairground)	
Langton Public School (Langton)	
Port Rowan Public School (Port Rowan)	
Sacred Heart Catholic School (Langton)	
Walsingham Christian School (Walsingham)	
Valley Heights Secondary School (Langton)	

<b>COMMUNITY MEETING SPACES</b>	
Arenas: Langton	
Community Halls/Centres: Fairground, Langton, Port Rowan, St. Williams, Walsingham	
Conservation Area: Messiah's Corners, Port Rowan, Walsingham	
Libraries: Port Rowan	
Municipal Parks/Pavilions: Langton, Port Rowan (and Skate Park)	
Provincial Park: Long Point	
<b>COMMUNITY SERVICES</b>	
Day Camps: Backus Heritage Conservation Area (Port Rowan)	
Fire Stations (Fairground, Langton, Port Rowan, St. Williams)	
Food Banks (Port Rowan)	
Norfolk Community Help Centre (Fairground)	
Social Housing: Senior, Adult, Family (Port Rowan)	
Tourist Information Centre (Port Rowan)	
<b>COMMUNITY ORGANIZATIONS/CLUBS</b>	
Agricultural Society (Fairground, Langton)	
Bird Studies Canada (Port Rowan)	
Forestry Station Interpretive Centre (Port Rowan)	
Norfolk Fibre Arts Guild (Port Rowan)	
Port Rowan Thrift Shoppe (Port Rowan)	
Service Clubs: Lions Club (Langton, Long Point, Port Rowan, St. Williams)	
Sports: Figure Skating (Langton), Hockey (Langton), Karate (St. Williams), Softball (St. Williams)	

**SOUTHWEST NORFOLK  
FAST FACTS ‡**

<b>POPULATION</b>	
Total Population	9,507
Population Density (per km <sup>2</sup> )	18.8
Private Dwellings Occupied by Usual Residents	3,511 (77.6%) ↓
Total Families with Children at Home	1,205 (43.5%)
Children Aged 0-6	882 (9.3%) ↑
Children Aged 0-13	1,764 (18.6%) ↑
<b>ETHNICITY<sup>1</sup></b>	
Top Language Spoken Most Often at Home	English (82.7%) ↓
Persons that Speak French Most Often at Home	35 (0.4%) ↑
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	0
Self-Identified Indigenous Students Attending Public High School	0
<b>SOCIAL RISK INDICATORS</b>	
Lone Parent Families	280 (10.1%)
Persons that do not Speak English or French	230 (2.4%) ↑
Occupied Dwellings that are Rental Units	85 (2.4%)
<b>EARLY DEVELOPMENT INSTRUMENT</b>	
Physical Well-being Mean	9.30
Social Competence Mean	8.26 ↓
Emotional Maturity Mean	8.40
Language & Cognitive Development Mean	9.11
Communication & General Knowledge Mean	8.39
Vulnerable in 1+ Domain	27.1%



## SOUTHWEST NORFOLK OVERVIEW

**Location:** The rural neighbourhood area of Southwest Norfolk abuts Elgin County to the west and Lake Erie to the south and east. It is adjacent to West Norfolk and Central Norfolk to the north and northeast. There are two major roadways that traverse Southwest Norfolk, Norfolk County Rd 59 runs north-south through Langton and connects West Norfolk (Courtland) to Port Rowan, and Norfolk County Rd 24 that runs east-west through St. Williams and connects the southcentral portion of this neighbourhood to Southeast Norfolk (Port Ryerse) and Central Norfolk (Simcoe). The western communities in this area are home to one of the largest minority populations in all of Haldimand-Norfolk, the Low German Mennonites.

## COMMUNITIES

**Port Rowan** was named after Colonel Rowan (secretary to the Lieutenant Governor of Upper Canada). This community draws permanent residents with its numerous local stores and businesses. Residents and visitors alike can enjoy the local marinas, trailer parks, birding, boating, fishing, sailing, camping and winter ice fishing. Also available in the area is Canada's first Forestry Station Interpretive Centre, the national headquarters of Bird Studies Canada, and Backus Heritage Conservation Area & Education Centre.

**Long Point** is a tourist hotspot, offering tourists and seasonal cottagers world-class bass fishing in the summer and cross-country skiing, hunting, and ice fishing in the winter. Designated as a World Biosphere in 1986 by the United Nations, this area is protected for its valuable coastal ecosystem and then 50 vulnerable, threatened, and endangered species that live here. Interesting, however, is the history the First Nations people share with this area. Initially, the Attiwanderons (Neutral Indian nation) inhabited this land, until the Iroquois defeated them in 1650. Following that time, the area was known as "the beaver hunting grounds of the Iroquois" until the Mississaugas eventually occupied the Long Point area.

The **Langton** community offers residents excellent agricultural land, which makes the growing of horticultural crops and tobacco very popular. Worth noting is that Langton is home to one of the longest running one-day fall school fairs (September). **Fairground** is so named due to the fact that the Norfolk County Fair & Horse Show (now held in Simcoe) started here in 1840. Today, this area is still home to a fall fair, held in September. Fairground was also the seat of the former Houghton Township at one time.

Other smaller communities exist within Southeast Norfolk including: **Cultus, Frogmore, Glen Meyer, Messiah's Corners, Silver Hill, St. Williams, and Walsingham.**

Port Rowan was not defined as a population centre in 2011

## POPULATION CENTRE FAST FACTS<sup>‡</sup>

POPULATION	
Total Population	Not applicable
Population Density (per km <sup>2</sup> )	n/a
Annual Population Growth Rate*	n/a
Private Dwellings Occupied by Usual Residents	n/a
Median Age	n/a
Total Families with Children at Home	n/a
Families with Children Aged 0-6	n/a
Average # of Children at Home per Family	n/a
Children Aged 0-4	n/a
Children Aged 0-6	n/a
Children Aged 7-13	n/a
ETHNICITY	
Top Languages:	n/a
Persons that Speak French Most Often at Home	n/a
Persons with Indigenous Mother Tongue	n/a
SOCIAL RISK INDICATORS	
Lone Parent Families	n/a
Persons that do not Speak English or French	n/a
Occupied Dwellings that are Rental Units	n/a
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	n/a
Social Competence Mean	n/a
Emotional Maturity Mean	n/a
Language & Cognitive Development Mean	n/a
Communication & General Knowledge Mean	n/a
Vulnerable in 1+ Domain	n/a

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) **Provincial** and/or **Haldimand-Norfolk** averages.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>‡</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

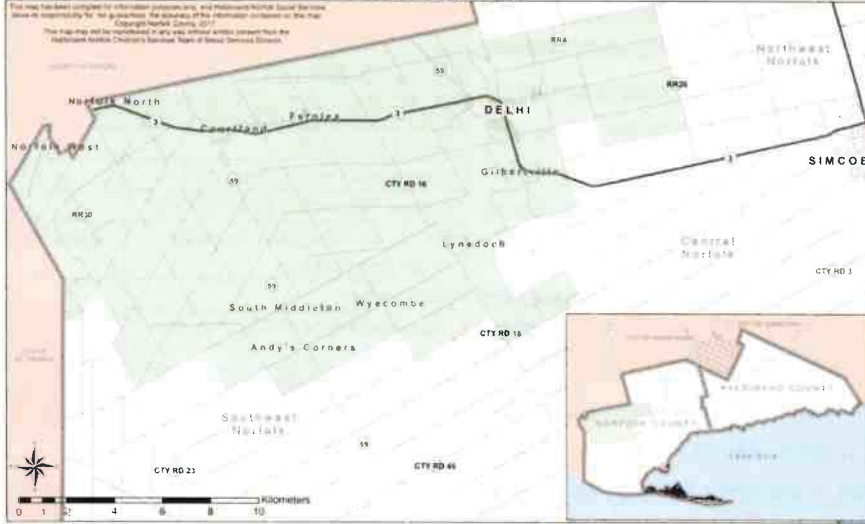
<sup>1</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population Projection Study (Hemson Consulting Ltd., 2014)

WEST NORFOLK (DELHI) | NORFOLK COUNTY



West Norfolk Neighbourhood (DELHI)  
NORFOLK COUNTY



West  
Norfolk  
(Delhi)  
NORFOLK  
COUNTY  
2017 EARLY YEARS  
COMMUNITY PROFILE &  
INVENTORY OF SERVICES

WEST NORFOLK  
FAST FACTS<sup>‡</sup>

WEST NORFOLK  
PROGRAMS & SERVICES

DELHI EARLY YEARS CENTRE (2016)	
# Children Served at Centre (0-13 yrs): DELHI UNITED CHURCH Mondays & Thursdays; 8 hrs/wk	302 (5.3%)
# Children Residing in Delhi that Use a Centre (0-6 yrs)	113
# Children Residing in West Norfolk that Use a Centre (0-6 yrs)	119
LICENCED CHILD CARE	
Children's Laugh & Learn Day Care (Delhi): Early Learning Program	
Licensed Home Child Care (Delhi)	
SCHOOLS	
Courland Public School (Courtland)	
Delhi Public School (Delhi)	
Our Lady of Fatima Catholic School (Courtland)	
St. Frances Cabrini Catholic School (Delhi) – A portion of students from Our Lady of La Salette Catholic School (La Salette) will commence attendance beginning September 2017	
Delhi District Secondary School (Delhi)	

COMMUNITY MEETING SPACES	
Arenas: Delhi	
Community Halls/Centres: Courtland, Delhi	
Historic/Cultural Sites: Delhi	
Libraries: Delhi	
Municipal Parks/Pavilions: Courtland, Delhi	
Pool: Delhi	
COMMUNITY SERVICES	
Day Camps: Delhi Tobacco Museum & Heritage Centre (Delhi), Norfolk County (Delhi)	
Fire Stations (Courtland, Delhi)	
Food Banks (Delhi)	
Social Housing: Senior, Adult, Family (Delhi)	
COMMUNITY ORGANIZATIONS/CLUBS	
Canada Tobacco District Hungarian Hall (Delhi)	
Delhi Belgian Club (Delhi)	
Delhi Community Health Centre (Delhi)	
Delhi District German Home (Delhi)	
Delhi Polish Club (Delhi)	
Family Closet Thrift Boutique (Delhi)	
Service Clubs: Kinsmen (Delhi), Lions Club (Courtland), Rotary Club (Delhi)	
Sports: Baseball/Softball, Hockey, Karate, Figure Skating (Delhi)	

POPULATION	
Total Population	11,633
Population Density (per km <sup>2</sup> )	42.5
Private Dwellings Occupied by Usual Residents	4,500 (96.6%)
Total Families with Children at Home	1,670 (49.1%)
Children Aged 0-6	954 (8.2%) ↑
Children Aged 0-13	1,909 (16.4%) ↑
ETHNICITY <sup>1</sup>	
Top Language Spoken Most Often at Home	English (92.9%) ↓
Persons that Speak French Most Often at Home	25 (0.2%)
Persons with Indigenous Mother Tongue	0
Self-Identified Indigenous Students Attending Public Elementary School	0
Self-Identified Indigenous Students Attending Public High School	0
SOCIAL RISK INDICATORS	
Lone Parent Families	445 (13.1%)
Persons that do not Speak English or French	150 (1.3%) ↑
Occupied Dwellings that are Rental Units	460 (10.2%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.66 ↓
Social Competence Mean	8.67
Emotional Maturity Mean	8.50
Language & Cognitive Development Mean	9.15
Communication & General Knowledge Mean	9.07
Vulnerable in 1+ Domain	24.7%



## WEST NORFOLK OVERVIEW

**Location:** The neighbourhood area of West Norfolk is adjacent to rural Northwest Norfolk to the north, Central Norfolk (Simcoe) to the east, rural Southwest Norfolk to the south, and Oxford County (Tillsonburg) and Elgin County (St. Thomas) to the west. Highway 3 bisects the neighbourhood in northern and southern sections, and connects the population centre of Delhi to Simcoe (Central Norfolk) to the east and Tillsonburg (Oxford County) to the west.

## COMMUNITIES

**Delhi** is the only population centre in the West Norfolk neighbourhood area. Delhi offers a diverse European culture reflected by the German, Belgian, Hungarian and Polish halls in this community. Permanent residents enjoy a rural community that is strengthened by many cultures and heritages, the opportunity to visit or work at many of the well-established and locally owned/operated businesses, and fresh locally grown fruits and vegetables. During the summer months, visitors can celebrate with locals at the Strawberry Festival (June), Le Tour de Norfolk (July), and Harvest Festival (September). At all times of the year visitors and residents can visit the Delhi Tobacco & Heritage Museum or Backstage Capitol (a beautifully restored theatre from the 1930's).

**Courtland** is a small village situated on Highway 3, west of Delhi and on the way to Tillsonburg (Oxford County). Although originally named Middleton Centre, it was changed to Courtland when the local court was moved from Delhi in 1864. In the early 1900's this area was the hub of commerce and industry, but is now famous for its nearby manufacturers and local bakery.

Other smaller communities exist within Southeast Norfolk including: **Andy's Corners, Fernlea, Gilbertville, Lynedoch, Norfolk North, Norfolk West, South Middleton, and Wyecombe.**

## DELHI FAST FACTS<sup>‡</sup>

POPULATION	
Total Population	4,172
Population Density (per km <sup>2</sup> )	1,404.7
Annual Population Growth Rate*	0.2%
Private Dwellings Occupied by Usual Residents	1,802 (95.6%)
Median Age	44.8
Total Families with Children at Home	700 (58.6%) ↑
Families with Children Aged 0-6	313 (26.2%) ↑
Average # of Children at Home per Family	1.0
Children Aged 0-4	225 (5.4%) ↑
Children Aged 0-6	309 (7.4%) ↑
Children Aged 7-13	314 (7.5%)
ETHNICITY	
Top Languages: English (95.7%), German, Hungarian	
Persons that Speak French Most Often at Home	10 (0.2%)
Persons with Indigenous Mother Tongue	0
SOCIAL RISK INDICATORS	
Lone Parent Families	235 (19.7%) ↑
Persons that do not Speak English or French	20 (0.5%)
Occupied Dwellings that are Rental Units	360 (19.9%) ↑
EARLY DEVELOPMENT INSTRUMENT	
Physical Well-being Mean	8.90 ↓
Social Competence Mean	8.92
Emotional Maturity Mean	8.68
Language & Cognitive Development Mean	8.77 ↓
Communication & General Knowledge Mean	9.09
Vulnerable in 1+ Domain	25.0%

**NOTE(s):**

1. Highlighted values illustrate important variances in the data that are above (↑) or below (↓) Provincial and/or Haldimand-Norfolk averages.

2. Population centre is defined by Statistics Canada as an area with a population of at least 1,000 persons, and no fewer than 400 persons per km<sup>2</sup>

<sup>‡</sup> percentage of total population/variable noted, in relation to the geographic area noted

\* annual population growth rate based on projected growth between 2011-2041

<sup>†</sup> self-identified Indigenous student numbers are rounded

Data source(s): Statistics Canada, 2011 Census Profile and 2011 National Household Survey; Offord Centre for Child Studies, EDI 2015; Resource, Education & Counselling Help, OEYC Data 2016; Grand Erie District School Board, Indigenous Enrolment 2017; Population Projection Study (Hemson Consulting Ltd., 2014)